Educational FOUNDATION
of Lake County

Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.

  - (Requests will not be accepted without the requesting parties signature)*
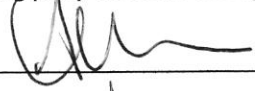
Please complete all sections.

Requester:	Amber Goldberg
Project Title:	Books for Struggling Readers and Take-Home Book Library
School Name:	Spring Creek Charter School
Academic Subject:	Reading
Grade(s):	2nd
Number of Students:	20
Number of Participating Teachers:	1
Amount Requested:	$500.00

Please provide a detailed budget of how funding will be expended for this project.

Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	$450.00	Purchase of books
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):	$50.00	Small tote bags to protect the take-home books
TOTALS	$500.00	
In Kind Contributions that benefitted project:		

Project Detail		

Other Funding Sources:
None

Program Rationale: (Why is this program important?)
Spring Creek Charter School is a Title 1 school and my class of 20 is made up of ESE, ELL and general education students. Many of my students read below grade level and need additional practice using reading comprehension strategies that are being taught in the classroom. I would like to add books to my classroom library that are specifically targeted to these below level students and have a take-home library for continued practice at home.

Program Impact: (How will the teachers and students benefit from this project?)
By having a selection of books, fiction and nonfiction, that meet the individual needs of my students I will be able to teach reading comprehension strategies and then allow the students to apply them in their own reading immediately. I teach my students to find the "just-right" book and I do not currently have enough books to meet all of their needs. I would also like to add a take-home library so that students can borrow books from the classroom and read them at home with their family. This will provide another opportunity for the students to put into practice what they have learned.

Program Evaluation Method: (How will you measure teacher and student success?)
I will measure student success by monitoring their Accelerated Reader tests that they will take on the books they are reading for correct answers. I would also expect an improvement in classroom performance in reading groups as they progress though the year. I also monitor fluency and would expect an increase in the number of words read per minute.

Program Timeline: (provide a project start date and completion date)
I will start this program as soon as I have the materials and it will continue until the end of the school year.

Program Approved By: _____   _____
                          Principal   Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over $2,000.00. The superintendent's signature is required for all requests over $5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: _____   Date: __10/3/19__

Printed Name: __Amber Goldberg__   Email: __goldberga@lake.K12.fl.us__

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes   or   No

_____ Approved   _____ Denied   _____
                                        President Signature   Date