



Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.

- (Requests will not be accepted without the requesting parties signature)*

*****Please complete all sections.*****

Requester:	Courtney Stokes	
Project Title:	Stereoscopes	
School Name:	Tavares High School	
Academic Subject:	Environmental Science	
Grade(s):	9-12	
Number of Students:	130	
Number of Participating Teachers:	2	
Amount Requested:	\$1,626.00	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	\$1,626.00	Four Flinn Standard Stereoscopes, 2x, 4x, LED; from Flinn Scientific, item #MS1161.
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS	\$1,626.00	
In Kind Contributions that benefitted project:		

Project Detail		
Other Funding Sources: none		
Program Rationale: (Why is this program important?) Unlike traditional microscopes, stereoscopes provide an opportunity to examine samples that are not transparent and are too large to prepare on a slide. Our possible range of laboratory activities for Environmental Science would be greatly expanded with this ability to visually examine larger samples collected from the environment around us.		
Program Impact: (How will the teachers and students benefit from this project?) Students can examine soil particles, particulate matter, live aquatic invertebrates and many other samples that they cannot currently see for themselves, only in photographs. Additional laboratory activities will become available to us, and students will benefit from this increased hands-on exploration of scientific topics. For example, students could collect particulate matter from the air by placing Petri dishes around campus, both inside and outside. With a set of stereoscopes, they could examine what they collect to determine what kinds of particulate matter a person might breathe in in those settings. There are numerous labs that would become possible if we had stereoscopes available.		
Program Evaluation Method: (How will you measure teacher and student success?) Students will use the stereoscopes as part of laboratory activities designed to practice a number of required standards for Environmental Science. Successful completion of the labs will be dependent on students having access to stereoscopes.		
Program Timeline: (provide a project start date and completion date) October 2019 – May 2020, to be repeated for the duration of each successive school year for the life of the equipment.		

Program Approved By: Assistant Superintendent/Superintendent

 Principal

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Courtney Stokes Date: 9/12/19
 Printed Name: Courtney Stokes Email: Stokesc1@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Approved Denied _____
 President Signature

Date