




Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.
- (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.

Requester:	Jacqueline Holmes
Project Title:	Essential Skills
School Name:	Triangle Elementary
Academic Subject:	ELA and Math
Grade(s):	4th
Number of Students:	50
Number of Participating Teachers:	6
Amount Requested:	\$1459.00
List any grant funding you have received from the Foundation in the past 3 years. (include year, amount and project funded)	
None requested in the past.	

Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):		
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):	\$1459.00	Diversified Instruction program
TOTALS	\$1459.00	
In Kind Contributions that benefitted project:		
Project Detail	\$1459.00	
Other Funding Sources: None currently.		
Program Rationale: (Why is this program important?) At Triangle Elementary, a title one school, we are currently documented at 34% failing rate, the highest in the district. These are D's and F's from the last report generated. Some of these students come to us reading 2 and 3 years behind. We have over 25 ELL's and some students speak no English so we need to be able to work with them at different levels. This is great because they can practice skills we've assigned to them.		
Program Impact: (How will the teachers and students benefit from this project?) Students will be able to work on their own current level and move up to the level of their abilities. This also works for students that read higher. As we are able to challenge them and they can go on up to a 6 th grade level.		
Program Evaluation Method: (How will you measure teacher and student success?) I can see on the site their work and their percent at different grade levels. If they are struggling in plurals, I can set them up to work on plural skills, if they are struggling on comprehension, I can set them up on a comprehension program and see what questions they are missing and go over those with them. At the end of the school year, I can see the growth from where they started at in October (when I received the program), until the end of the school year. I can see the skills they have gained. The importance of this program is that many students are missing skills that others are not missing. This allows me to focus on what skills they need and they can catch up to the class.		
Program Timeline: (provide a project start date and completion date) Start date: January 1 st , end date May 30 th .		

Program Approved By:  _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 12/6/19

Printed Name: Jacqueline Holmes Jacqueline Holmes Email: Holmesj1@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

_____ Approved _____ Denied _____
President Signature

Date

12/2/19

James
Homes
James
Homes