

Entered 1/14/20



Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.
 - (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.

Requester:	Patricia Sandick, Ph.D.
Project Title:	Caribbean Carnival
School Name:	Beverly Shores Elementary
Academic Subject:	Music
Grade(s):	K-5
Number of Students:	650
Number of Participating Teachers:	20
Amount Requested:	\$1524.86
List any grant funding you have received from the Foundation in the past 3 years. (include year, amount and project funded)	

Please provide a detailed budget of how funding will be expended for this project.

Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	12 JUMBIE JAM steel drums @\$69.95 each for \$1,399.00	Supply a classroom of avg. 20 students
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):	2 music books for steel drums@ \$19.95 each for \$39.90	The music scores will be projected on a large screen for the class to work on together.
TOTALS	\$1438.90 plus 6% tax – total \$1524.86	
In Kind Contributions that benefitted project:	\$150.00	
Project Detail		

Other Funding Sources:
A community donor will supply Caribbean style shirts for the children to wear when they perform in the community.

Program Rationale: (Why is this program important?)
 These drums are a simple melodic and harmonic tool to allow the students a true appreciation for the music they are creating. Studies demonstrate that children who play music consistently score higher on math tests. At BSE, we are working together to improve our students' performance on standardized tests.

Program Impact: (How will the teachers and students benefit from this project?)
 The impact of the program is in 3 major areas: improved math scores, enhanced self-concepts, and improved cooperative learning. An additional goal is to have the students in a performance group that can entertain both at school and in the community.

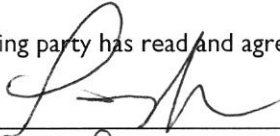
Program Evaluation Method: (How will you measure teacher and student success?)
Pre and post math scores can be analyzed.
Public responses to the performance group can be observed and evaluated.

Program Timeline: (provide a project start date and completion date)
 The program will start as soon as funding is received, and will be ongoing, even after the grant report has been written.

Program Approved By: _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 1-9-2020

Printed Name: Patricia Sandick Email: SandickP@lake.k12.fl.us
psandick@aol.com

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

_____ Approved _____ Denied _____
President Signature

Date