



## Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

\*\*\*Please complete all sections.\*\*\*

Requester:	Cathy Burris	
Project Title:	Florida DBQ Binder	
School Name:	Astatula Elementary	
Academic Subject:	Social Studies/ELA	
Grade(s):	4th	
Number of Students:	Ninety-Five	
Number of Participating Teachers:	Four	
<b>Amount Requested:</b>	<b>\$648.00</b>	
Please provide a detailed budget of how funding will be expended for this project.		
<b>Expense Category:</b>	<b>Amount:</b>	<b>Reason:</b>
Program Materials (Consumable)		
Program Materials (Non-Consumable):	\$375	Class set of Student DBQ books so copies do not have to be made.
	\$225	Teacher DBQ Binder for instruction.
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense): Shipping	\$48	Cost to ship to the school.
<b>TOTALS</b>	<b>\$648.00</b>	
In Kind Contributions that benefitted project:		
<b>Project Detail</b>		

**Other Funding Sources: N/A**

**Program Rationale:** (Why is this program important?) Research suggests that when students read, write, think and talk in the classroom they have a higher success rate. The Document Based Questioning Mini Q's are based on real events in Florida history where students are analyzing and discussing primary and secondary sources from actual historical documents and then writing about them. Our county was granted money many years ago for the DBQ binders for American History, which has a great benefit for 5<sup>th</sup> grade students since American history standards are taught in 5<sup>th</sup> grade. We have not been granted the money for 4<sup>th</sup> grade Florida History binders and schools have to purchase them if we want to use them. Unfortunately, budgets are tight and my school does not have the funds to purchase this binder and materials. Our county and research stand behind the benefits these documents have on students reading, writing, critical thinking, and discussion skills, I just need the tools to help the 4<sup>th</sup> grade students at Astatula Elementary benefit from these documents.

**Program Impact:** (How will the teachers and students benefit from this project?)  
The Document Based Questions for Florida History will strengthen by students reading, writing, critical thinking and discussion skills. It will teach fourth grade students to think and write critically based on evidence from authentic primary and secondary historical sources.

**Program Evaluation Method:** (How will you measure teacher and student success?)  
I will analyze the students beginning of the year papers and compare them to papers written using the DBQ documents.

**Program Timeline:** (provide a project start date and completion date)  
I would like to start the Seminole Indian DBQ in October of 2018 and I will complete additional DBQ's throughout the school year. I should finish my final DBQ by April 26, 2019.

Program Approved By: \_\_\_\_\_  
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Cathy Burris Date: 8/27/18

Printed Name: Cathy Burris Email: burrisc@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved

\_\_\_\_\_ Denied

\_\_\_\_\_  
President Signature

\_\_\_\_\_  
Date