

## Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

**\*\*\*Please complete all sections.\*\*\***

Requester:			Becky Lee		
Project Title:			Growing Vegetables, Growing Students		
School Name:			Grassy Lake Elementary		
Academic Subject:			Science		
Grade(s):			2 <sup>nd</sup>		
Number of Students:			18		
Number of Participating Teachers:			1		
<b>Amount Requested:</b>			\$419.35		
Please provide a detailed budget of how funding will be expended for this project.					
<b>Expense Category:</b>		<b>Amount:</b>		<b>Reason:</b>	
Program Materials (Consumable)		\$152.11		seedlings and replacement pots for hydroponic growing towers (bibb lettuce, summer squash, cucumbers, red and yellow bell peppers)	
Program Materials (Non-Consumable):		\$267.24		3 tower garden dollies (to allow for gardens to be more easily moved when needed without emptying water and nutrients)	
Transportation:					
Program Implementation (not to exceed 10%):					
Other (Please Specify Expense):					
<b>TOTALS</b>		<b>\$419.35</b>			
In Kind Contributions that benefitted project:					
<b>Project Detail</b>					
<b>Other Funding Sources:</b> Teacher previously acquired 3 hydroponic tower gardens and initial supplies needed through a grant. Teacher has replaced electrical supply cords, seedlings, and growing nutrients as needed in previous years.					

**Program Rationale: (Why is this program important?)**

This program is important because it supports the 2<sup>nd</sup> grade science standards pertaining to life cycles of plants, the basic needs of living things (plants), and the interdependence of plants and humans/animals. It also provides real world experience with what is being taught, as well as exposure to real world careers in agriculture and hydroponics.

**Program Impact: (How will the teachers and students benefit from this project?)**

The teacher will benefit from this project in the students being engaged and interested in what is being taught. Students will benefit from observing plants as they grow, change, and produce throughout their life cycle. Students will also benefit in learning about nutrition as we try the foods that they are growing. A portion of the lettuce that is grown will be used to feed the classroom guinea pigs, further engaging students in understanding the basic needs of living things (animals) as well as the interdependence of plants and animals. Students will have prior knowledge and personal experiences to relate back to as they progress through school and need to recall this information as they build upon it.

**Program Evaluation Method: (How will you measure teacher and student success?)**

Teacher and student success will be measured by students understanding of science standards that are being taught. They will be able to demonstrate understanding of standards through conversations and classroom activities.

**Program Timeline: (provide a project start date and completion date)**

Start Date: October 2018  
Completion Date: May 2019

Program Approved By: Karen Carmody, AP \_\_\_\_\_  
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Becky Lee \_\_\_\_\_ Date: 9/10/18 \_\_\_\_\_

Printed Name: Becky Lee \_\_\_\_\_ Email: leer1@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved \_\_\_\_\_ Denied \_\_\_\_\_ President Signature \_\_\_\_\_ Date

