



## Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

**\*\*\*Please complete all sections.\*\*\***

Requester:	Catherine Lewis	
Project Title:	Building Classroom Libraries to Build a Love of Reading	
School Name:	Grassy Lake Elementary	
Academic Subject:	Reading/ELA	
Grade(s):	3 <sup>rd</sup>	
Number of Students:	190	
Number of Participating Teachers:	5	
<b>Amount Requested:</b>	2,000.00	
Please provide a detailed budget of how funding will be expended for this project.		
<b>Expense Category:</b>	<b>Amount:</b>	<b>Reason:</b>
Program Materials (Consumable)		
Program Materials (Non-Consumable):	2,000.00	Books from Scholastic
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
<b>TOTALS</b>		
In Kind Contributions that benefitted project:		
<b>Project Detail</b>		

**Other Funding Sources:**

**Program Rationale:** (Why is this program important?)

Reading is fundamental to student success in school and life. Teachers need classroom libraries to promote and nurture a love of reading in our students. Research shows that a classroom library should contain 750 – 1500 books to ensure students have a large selection of genres to choose from when selecting books to read. It takes one book to hook a reader for life, and classroom libraries support this love of reading, especially when students only get to the media center once every eight days. Classroom libraries with the right books also allows teachers to bring authentic literacy options into daily lessons.

**Program Impact:** (How will the teachers and students benefit from this project?)

Students will benefit from the building of classroom libraries as they will have a larger selection of books to choose from and dive into to build that love of reading. Teachers will be able to help students find right fit books that will increase student excitement in reading, also they will have the resources to help that reluctant reader find a genre they will fall in love with.

**Program Evaluation Method:** (How will you measure teacher and student success?)

Reading conferences measure teacher and student success of classroom libraries. When you can talk about books with your students you are able to see their understanding of the information they are reading and are able to recommend other books they may be interested in. Teachers are also able to quickly assess skills that students are deficient in or may be confused about and help clarify learning. On the other hand may also be able to excel students when they are mastering skills in ELA.

**Program Timeline:** (provide a project start date and completion date)

This project can begin October 1, 2018 and the completion of purchasing materials for the libraries would be completed by October 30, 2018. This timeline allows for immediate student access to classroom library books.

Program Approved By: Julie Williams \_\_\_\_\_  
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Catherine Lewis \_\_\_\_\_ Date: 9-7-18 \_\_\_\_\_

Printed Name: Catherine Lewis \_\_\_\_\_ Email: LewisC@lake.k12.fl.us \_\_\_\_\_

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved \_\_\_\_\_ Denied \_\_\_\_\_

President Signature

Date