

Request for Funding

All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

Please complete all sections.

| Requester: | Lynne Martineau | | |
|---|--|---------------------|---|
| Project Title: | Books for classroom, Diversity, Stem, YAL and non-fiction current events | | |
| School Name: | Groveland Elem School | | |
| Academic Subject: | English, Language Arts, Social Studies, Science and Math | | |
| Grade(s): | 4 th | | |
| Number of Students: | 18 | | |
| Number of Participating Teachers: | | | |
| Amount Requested: | 2000.00 | | |
| Please provide a detailed bu | udget of how funding w | ill be expended for | this project. |
| Expense Category: | | Amount: | Reason: |
| Program Materials (Consumable) | | 0.00 | |
| Program Materials (Non-Consumable): | | 2000.00 | All Books for the classroom |
| Transportation: | | None | |
| Program Implementation (not to exceed 10%): | | none | |
| Other (Please Specify Expense): | | none | If purchased through Scholastic, no taxes or shipping costs |
| TOTALS | | 2000.00 | |
| | In Kind Contributions that benefitted project: | | |
| In Kind Contributions that | benefitted project: | 0.00 | |

| My checkbook as I am able to purchase books from the school book fair is the only other funding at this time. |
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| Program Rationale: (Why is this program important?) The children need books, over and above going to the Media center. Time in Media is very limited, and children need to read and choose a book and be able to return it and pick again, sometimes 5, 6 times until they find the "right" book. This can only be accomplished in the classroom. Therefore a teacher needs about a beginning library or 275-300 books, some of which are 6 alike for Reading circles and at least one class set (125.00). |
| Program Impact: (How will the teachers and students benefit from this project?) Students will be able to choose books that interest them. A student that has a book that is of high interest will read. My students will grow in conversation, interests, love of learning and in their personal scores. |
| Program Evaluation Method: (How will you measure teacher and student success?) I know this will increase their iready reading scores. 20 minutes per day, research has shown, will in impact that a child's assessments scores by significant amounts see: https://www.researchgate.net/publication/250184534 Time Spent Reading and Reading Growth The American Association of Librarians concur: |
| http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslpubsandjournals/slr/vol3/SLMR IndependentReading V3.pdf. |
| Program Timeline: (provide a project start date and completion date) Sept, 2018: request funds for books. October, 2018, receive funds November, 2018 purchase books |
| Principal Assistant Superintendent/Superintendent (A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests over curriculum or capital expenditures (other than building improvements) |
| equesting party has read and agrees with the funding policies of the Educational Foundation. Page 9-7-18 |
| gned: |
| be completed by foundation staff/board |
| ogram meets Foundation Mission/Funding Policy: Yes or No |
| rector Recommendations: |
| ecutive Board Recommendations: |
| ApprovedDenied |

Other Funding Sources: