

Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

Requester:	Karen Krawchuk	
Project Title:	Taking Care of our Planet	
School Name:	Minneola Charter School	
Academic Subject:	Science	
Grade(s):	Kindergarten	
Number of Students:	200	
Number of Participating Teachers:	11	
Amount Requested:	\$375.00	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	0	
Program Materials (Non-Consumable):	375.00	Sea World interactive presentation
Transportation:	0	
Program Implementation (not to exceed 10%):	0	
Other (Please Specify Expense):	0	
TOTALS	375.00	
In Kind Contributions that benefitted project:	0	
Project Detail	375.00	
Other Funding Sources:		
We do not have any other funding resources at this time.		

Program Rationale: (Why is this program important?)

This program is important because it teaches the students about taking care of our Earth, especially our oceans. Sea World will come to our school and involve the students in an interactive presentation that is specific for their age group.

Program Impact: (How will the teachers and students benefit from this project?)

The students will have an extension of the activities that are taught in the classroom. The impact of having Sea World do a presentation in our school is tremendous. Each time we present material to the students, they retain some of the information. When we vary the presentation method, retention of information is greater! Learning about what we can do to help our ocean animals from the educators at Sea World will help our students and teachers spread the word to friends and family about conservation and what we can do to help!

Program Evaluation Method: (How will you measure teacher and student success?)

The children will be given a pretest before the unit on conservation begins. A posttest with the same questions will be administered to the students after the Sea World presentation. The students will also have a project to complete with their families. They will create a poster with information about something that they can do to help our Earth.

Program Timeline: (provide a project start date and completion date)

The idea of conservation will be introduced with The Lorax story the week of March 4, as we celebrate Dr. Seuss's birthday. The unit will be taught the week of March 11th, Sea World will visit on March 14th. The students will have spring break to complete their conservation posters. The curriculum will be reinforced as we approach Earth Day, and as we teach about endangered species as well.

Program Approved By: _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Karen Krawchuk Date: 8-22-18

Printed Name: Karen Krawchuk Email: krawchukk@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____

____ Approved _____ Denied _____
President Signature Date