Educational
FOUNDATION
of Lake County

Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.***Please complete all sections.***

Requester:	Rebecca Gomez
Project Title:	The Wonder of the Book "Wonder"
School Name:	Mascotte Charter School
Academic Subject:	ELA
Grade(s):	Fourth
Number of Students:	110
Number of Participating Teachers:	5
Amount Requested:	$1320

Please provide a detailed budget of how funding will be expended for this project.

Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	$1320	110 books x $12 each
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS	$1320	
In Kind Contributions that benefitted project:		
Project Detail		

Other Funding Sources: N/A

Program Rationale: (Why is this program important?)
Bullying has become an epidemic in today's schools. We want to use this WONDERful book to inspire students to be kind to one another. We believe this book will teach students important lessons of kindness, perseverance and friendship, all while teaching ELA standards. While reading, students will have meaningful discussions, write to respond to text, share their opinions and learn academic grade level vocabulary and standards.

Program Impact: (How will the teachers and students benefit from this project?)
Students will learn important life lessons, such as, it is better to be kind than to be right and all people should be treated respectfully and nicely no matter their appearance. Students will also master the ELA standards: Determine main idea and explain how it is supported by key details. RI.1.2; Determine a theme of a story, drama or poem from details in the text. RL.1.2; Compare and contrast the point of view from which different stories are narrated and will be able to tell the difference between first and third-person narrations. RL.2.6; Explain how an author uses reasons, and evidence to support particular points in a text. RI.3.8; Describe a character, setting, or event using specific details from the text. RL.1.3; Explain events and concepts in historical and scientific text using specific information in the text. RI.1.3; Compare and contrast the point of view from which different stories are narrated, including the difference between first-and- third-person narrations. RL.2.6; Distinguish between firsthand and secondhand accounts and understand the difference between them. RI.2.6.

Program Evaluation Method: (How will you measure teacher and student success?)
Students will have a formal assessment on the book's comprehension and on the ELA standards. Students will also keep a reader's notebook throughout the novel study that will be graded based on a rubric. The reader's notebook will include discussion journals, opinion and informative writing, vocabulary activities and an analysis of the text.

Program Timeline: (provide a project start date and completion date)
Fourth grade will begin the novel study of "wonder" on November 26th and complete it on December 21st.

Program Approved By: _____   _____
<div align="center">Principal   Assistant Superintendent/Superintendent</div>

(A principal, assistant superintendent or superintendent signature is required for all requests over $2,000.00. The superintendent's signature is required for all requests over $5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

Requesting party has read and agrees with the funding policies of the Educational Foundation.
Signed: _Rebecca L Gomez_   Date: _9/19/18_

Printed Name: _Rebecca L Gomez_   Email: _gomezr@lake.k12.fl.us_