



## Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

**\*\*\*Please complete all sections.\*\*\***

Requester:			Heather Jablonski		
Project Title:			Free Choice Reading Initiative		
School Name:			Oak Park Middle School		
Academic Subject:			Mathematics		
Grade(s):			7 <sup>th</sup> and 8 <sup>th</sup> grades		
Number of Students:					
Number of Participating Teachers:			One		
<b>Amount Requested:</b>			\$500		
Please provide a detailed budget of how funding will be expended for this project.					
<b>Expense Category:</b>		<b>Amount:</b>		<b>Reason:</b>	
Program Materials (Consumable)		\$250		High interest youth magazines	
Program Materials (Non-Consumable):		\$250		High interest books for the classroom library on various reading levels	
Transportation:		\$0			
Program Implementation (not to exceed 10%):		\$0			
Other (Please Specify Expense):		\$0			
<b>TOTALS</b>		<b>\$500</b>			
In Kind Contributions that benefitted project:					
Project Detail					

**Other Funding Sources:**

The only other funding source I have for this is my own paycheck.

**Program Rationale:** (Why is this program important?)

Oak Park Middle School has implemented a reading initiative. For the first five minutes of every class, every day students are to read material of their choice. Most of my students are on Free or Reduced lunch as we are a Title I school. Therefore, most of my student only have access to my small classroom library and a weekly book check out from our school library. I wish to purchase school appropriate high interest books and magazines that my students will enjoy reading while in my classroom.

**Program Impact:** (How will the teachers and students benefit from this project?)

Students who read materials of their choice have consistently proven to have growth in vocabulary, comprehension, and fluency. Students who are regular independent readers score higher on achievement tests in all subject areas and have greater content knowledge than those who do not. Having high interest reading materials for students to choose from will increase student participation and hopefully inspire a love of reading.

**Program Evaluation Method:** (How will you measure teacher and student success?)

Observational records of student engagement with reading material will kept. Additionally students' FSA ELA 2019 scores will be compared to their 2018 scores. While this measure of growth will not be solely from having high interest books and magazines for students to choose from in my classroom, it will contribute their reading abilities and therefore have an impact on their FSA ELA growth.

**Program Timeline:** (provide a project start date and completion date) September 2018 to May 2019.

Program Approved By: \_\_\_\_\_  
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Barbara A Ly Date: 8/31/18

Printed Name: \_\_\_\_\_ Email: \_\_\_\_\_

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved \_\_\_\_\_ Denied \_\_\_\_\_  
President Signature

Date  
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