



## Request for Funding

All funds must be used by May 1, 2019.

A final program evaluation must be submitted by May 15, 2019.

**\*\*\*Please complete all sections.\*\*\***

Requester:	Kelly Nadboralski	
Project Title:	STEAMing through READING	
School Name:	Carver Middle School	
Academic Subject:	AVID	
Grade(s):	6-8	
Number of Students:	114	
Number of Participating Teachers:	1	
<b>Amount Requested:</b>	<b>\$404.55</b>	
Please provide a detailed budget of how funding will be expended for this project.		
<b>Expense Category:</b>	<b>Amount:</b>	<b>Reason:</b>
Program Materials (Consumable)	<b>\$404.55</b>	<b>Scholastic Classroom Magazines</b>
Program Materials (Non-Consumable):		
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
<b>TOTALS</b>		
In Kind Contributions that benefitted project:		
Project Detail		

**Other Funding Sources:**

None

**Program Rationale:** (Why is this program important?)

To assist with the district and school focus on increasing student reading, my AVID classes participate in a 10-minute "Silent Reading Party" on Mondays, Wednesdays, and Fridays. STEAMING through READING will support this by providing HIGH INTEREST reading materials in the MATH, SCIENCE, and ART fields, to my middle school AVID students.

**Program Impact:** (How will the teachers and students benefit from this project?)

Students will benefit from this program by having access to a wide variety of high interest reading material during their "Silent Reading Party". I believe the biggest impact from this program will be with my male students who are my most reluctant readers. I believe that this program will help these students by giving them relevant, shorter, high interest topics to read about, thereby, simply increasing their willingness to read, and hopefully their enjoyment of reading as well.

**Program Evaluation Method:** (How will you measure teacher and student success?)

The success of the program will be measured by:

1. Time students spend on task reading
2. Quarterly student reflections on reading

**Program Timeline:** (provide a project start date and completion date)

September 1, 2018 through May 24, 2019

Program Approved By: \_\_\_\_\_  
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Kelly Nadboralski Date: 9-28-18

Printed Name: Kelly Nadboralski Email: nadboralski/k@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved \_\_\_\_\_ Denied \_\_\_\_\_  
President Signature Date

Program Costs:

Subscriptions To:

(15) Scholastic ART Magazine Subscriptions at a cost of \$8.99 per student = 134.85

(15) Scholastic MATH Magazine Subscriptions at a cost of \$8.49 per student = 127.35

(15) Scholastic SCIENCE Magazine Subscriptions at a cost of \$9.49 per student = 142.35

Total: \$404.55