

## **Request for Funding**

• All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

## \*\*\*Please complete all sections.\*\*\*

Project Title: Scie School Name: Gra Academic Subject: Scie Grade(s): Kind Number of Students: 142 Number of Participating Teachers: Amount Requested: Please provide a detailed budget of Expense Category: Program Materials (Consumable)		ary	
School Name:  Academic Subject:  Grade(s):  Number of Students:  Number of Participating Teachers:  Amount Requested:  Please provide a detailed budget of  Expense Category:  Program Materials (Consumable)	assy Lake Elementa ence dergarten students achers how funding will be		
Academic Subject:  Grade(s):  Number of Students:  Number of Participating Teachers:  Amount Requested:  Please provide a detailed budget of  Expense Category:  Program Materials (Consumable)	dergarten students achers how funding will be		
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Expense Category:  Program Materials (Consumable)		expended for t	
Program Materials (Consumable)			his project.
	<i>I</i>	Amount:	Reason:
Description (Non-Consumate		0.00	
Program Materials (Non-Consumable):		\$312.83	Utility Cart and 6 durable latch boxes for easy organization and transportation  1. Wooden Balance Blocks 2. Balance Birds 3. Magnetic Building Blocks 4. Super Magnet Lab Kit 5. Real Bugs Discovery Kit 6. Jumbo Magnifiers 7. Euler's Disk and Fidget Spinners(4pack)
Transportation:			
Program Implementation (not to ex	xceed 10%):	,	
Other (Please Specify Expense):		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

	TOTALS	\$312.83					
	In Kind Contributions that benefitted project:			-			
	Project Detail						
	Other Funding Sources:						
	Program Rationale: (Why is this program important?) The Science Discovery is important to reach the students' inquiry and interest through hands on science equipment. Students will have a weekly chance to engage and deepen their knowledge through the interactions of the science materials.						
	Program Impact: (How will the teachers and students benefit from this project?)  Students will benefit from the hands on learning that research proves is the best way to engage kids' brains is by having them move their hands. We hope to activate and foster our Kindergarten learners while developing a mind for curiosity.						
	Teachers will benefit from the all in one Science Discovery that is organized on a rolling cart and ready to be used. Teachers will also benefit by knowing they are providing meaningful, engaging and resourceful activities that are geared for our youngest students.  Program Evaluation Method: (How will you measure teacher and student success?)  We will evaluate success by the use of vocabulary terms and reflection activities done after each Science Discovery session.						
	Program Timeline: (provide a project start date and The materials are ready to be ordered, so Science Discovery rotation. Throughout	o once they arr	ive, the Kindergarten tea	am will start a			
(/ supe	Principal A principal, assistant superintendent or capital expenditures (other than building	signature is require $\sim $5,000.00$ . The sup	nt Superintendent/Superintended for all requests over \$2,000. Derintendent's signature is also	00. The			
	uesting party has read and agrees with the funding poli						
Sign	ed: Knistu Lynigeo ted Name: Kristen Tyquiengco	Dar	re: 10-15-2018	1212 (1.115			
Prin	ted Name: Kristen Tygwengco	Email: <u>/ /</u>	gwengcok & lake.	<u>K12.+1, us</u>			
Tol	pe completed by foundation staff/board						
Prog	gram meets Foundation Mission/Funding Policy: Yes	s or No					
Dire	ector Recommendations:						
Exe	cutive Board Recommendations:						
	Approved Denied						
	Presi	ident Signature		Date			