



Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

Please complete all sections.

Requester:	Darnelle Catin	
Project Title:	Lyrics2Learn	
School Name:	Groveland Elementary	
Academic Subject:	Reading	
Grade(s):	K-2nd	
Number of Students:	Approximately 235 students	
Number of Participating Teachers:	13	
Amount Requested:	\$1,950	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	0	
Program Materials (Non-Consumable):	0	
Transportation:	0	
Program Implementation (not to exceed 10%):	0	
Other (Please Specify Expense):	\$1,950	10-month subscription
TOTALS	\$1,950	
In Kind Contributions that benefitted project:	0	
Project Detail	\$1,950	
Other Funding Sources:		

Program Rationale: According to research, 75% of students who struggle to read in the third grade will never catch up with their peers. They are four times more likely to drop out of high school. It is imperative that teachers develop strong foundational reading skills among students in K-3.

Program Impact: By the 4th grade, students should be proficient readers to tackle more complex texts. According to research, economically disadvantaged struggling readers are 3 times more likely to drop out of high school than their more affluent peers. It is a challenging task for teachers of upper grades to make significant gains achievement gap. Dropouts are more likely to live in poverty and succumb to socioeconomic forces that eventually lead to criminal activity. They experience a poverty rate of 30.8 percent while those with a bachelor's degree have a poverty rate of 13.5 percent. Incarceration rate is 63 times higher than that of college graduate according to researchers at Northeastern University.
Therefore, it is essential that we take steps to ensure that kids leave 3rd grade with strong foundational reading skills. If used diligently, Lyrics2Learn's use of music and technology along with differentiated instruction can help students become proficient readers.


Program Evaluation Method: This program should in no way replace direct teacher instruction however with regular usage at home and school, I expect to see high growth from the iReady Reading assessment data.

Program Timeline: The subscription last for 10 months.

Program Approved By:  _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 9/17/2018
Printed Name: Darnelle Catin Email: ccatinD@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____

_____ Approved _____ Denied _____
President Signature Date