



Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.

*****Please complete all sections.*****

Requester:	Kayla Coxé	
Project Title:	Picture This Reading	
School Name:	Groveland Elementary School	
Academic Subject:	Reading/Writing	
Grade(s):	4 th	
Number of Students:	40	
Number of Participating Teachers:	1	
Amount Requested:	\$500	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	0	
Program Materials (Non-Consumable):	\$500	Picture Books, that will be used year after year to enrich learning as well as fill students desire for reading.
Transportation:	0	
Program Implementation (not to exceed 10%):	0	
Other (Please Specify Expense):	0	
TOTALS	\$500	
In Kind Contributions that benefitted project:		
Project Detail		

<p>Other Funding Sources: At this time, I am solely funding any books purchased for our classroom library.</p>
<p>Program Rationale: (Why is this program important?) Learning occurs when the engagement and interests of students is captured. Picture books are a fantastic way to do just that! Our current classroom library consist of mainly chapter books, with very few picture books. We are striving to develop a classroom library that has texts at all levels and complexity. We would like to incorporate picture books in our daily lessons, to introduce a topic as well as provide mentor text for all skills in the area of reading and writing. These picture books will also help integrate our social studies topics into our ELA block. Providing opportunities for thinking, reading, writing and talking.</p>
<p>Program Impact: (How will the teachers and students benefit from this project?) Picture books are a great way to introduce a new topic. You may ask why picture books in fourth grade? Well, picture books bring enjoyment, engagement, and opportunities for thinking, talking and writing, as well as development of educational learnings. Picture books also help reach reluctant or struggling readers. With these materials, I will have the ability to engage student in interesting books while educating them on new and review topics. When these books are not in used for whole class reads, they will rest on our classroom bookshelf. Where students will have to ability to read the books of their interest, for pleasure. Pictures books offer mentor sentences, visual clues, vivid images and much more. These books will help me reach my ELL learners and Students with Exceptional Learning Abilities, with images and differentiated complexity. A teachers dream come true is a book of interest and ability in the hands of every student!</p> <p>Sample Topics and Books “Teammates”- Theme “True Story of the Three Little Pigs” – Comparing Points of View “Through My Eyes” – Civil Rights Movement “I Want an Iguana” Opinion Writing “Stripes” – Cause and Effect “Molly Luo Melon” – Character Traits “Out of Wonder”- Elements of Poems</p> <p>Just to mention a few!</p>
<p>Program Evaluation Method: (How will you measure teacher and student success?) Educational gains will be measured and monitored through the use of daily observations, classroom assignments and assessments and through growth monitor at the school level. Simply seeing the smiles and interest in reading from every child, no matter their ability or interest, will provide a positive evaluation.</p>
<p>Program Timeline: (provide a project start date and completion date) Beginning August 2018, I will began to implement picture books throughout our daily learning, in the areas of reading, writing and social studies. This project will continues to be implemented throughout the current school year and throughout the upcoming years.</p>

Program Approved By: _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent’s signature is required for all requests over \$5,000.00. The superintendent’s signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 10-10-18

Printed Name: Kayla Coxé Email: COXEK@LAKE.K12.FL.US

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____

_____ Approved _____ Denied _____
President Signature Date