



Request for Funding

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- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019.
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*****Please complete all sections.*****

Requester:	Vicki Barron	
Project Title:	ABC Story Books	
School Name:	The Villages Elementary	
Academic Subject:	Language Arts	
Grade(s):	ESE K-3	
Number of Students:	8	
Number of Participating Teachers:	1	
Amount Requested:	\$200	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	20	A book to feature a letter in the alphabet
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS		
In Kind Contributions that benefitted project:		
Project Detail		

Other Funding Sources:

Program Rationale: (Why is this program important?)

My students struggle in reading, focusing, and being motivated to learn. I have designed this unit to meet the varying needs and interests of my students through the different books I have chosen to feature the alphabet letter of the week. This unit will be enhanced with crafts and comprehension activities.

Program Impact: (How will the teachers and students benefit from this project?)

A research article, "How Arts Integration Supports Student Learning: Students Shed Light on the Connections", stated that consistent involvement in the arts increases student achievement across all subject areas, as well as social and adaptive skills. Part of this is due to the multi-sensory nature of the arts. The article went on to say that memory and cognition improve when academic content is combined with color-coding, movement, rhythm, sound phrases, textures and other sensory input.

This program will meet the interests of every student and their varying needs. By having a fun book to feature an alphabet letter, this will help me as a teacher to create a love for reading and listening to stories for each child.

Program Evaluation Method: (How will you measure teacher and student success?)

1. Weekly comprehension activities
2. i-Ready pre/post tests

Program Timeline: (provide a project start date and completion date)

9/2018 - 4/2018 I have already started my unit, but I am having to find books from the school and public library.

Program Approved By:

(Previously signed)
Principal

Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements).)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Yichi Bawon

Date: 10/10/18

Printed Name: _____

Email: _____

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Other Funding Sources:**Program Rationale:** (Why is this program important?)

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Signed: _____ Date: _____

Printed Name: _____ Email: _____

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____

_____ Approved _____ Denied _____ President Signature _____ Date

Barron's ABC Book Grant

A - "Alexander and the Terrible, Horrible, No Good, Very Bad Day"

B – "Bread and Jam for Francis" by Russel Hodan

"Because A Little Bug Went Ka-choo!" by Rosetta Stone

C – "Caps For Sale" by Esphyr Slobodkina

D - "The Day Jimmy's Boa Ate the Wash" by Trinka Hakes Noble

E - "Elmer" by David McKee

"Elephant Walk" by Jean Craighead George

F – "Frog and Toad Are Friends" by Arnold Lobel

G- "Goldilocks and the Three Bears"

"Gorilla Gang" by Jean Craighead George

H – "Happy Birthday Moon" by Frank Asch

I – "Ira Sleeps Over" by Bernard Waber

J – "Just My Friend and Me" Little Critters by Mercer Mayer

K – "Katy No Pocket" by Emmy Payne

L – "Little Rabbit's Loose Tooth" by Lucy Bate

"Little Red Hen"

M – "It Looked Like Spilt Milk" by Charles Shaw

"Mouse Paint" by Ellen Stoll Walsh

N – "The Napping House" by Audrey Wood

"Night Noises" by Mem Fox

O – "Owl Moon" by Jane Yolan

P – "Pancakes Pancakes" by Eric Carle

Q – "Quiet As A Cricket" by Eric Carle

R- "Rainbow Fish" by Ernest Borgnine

"Rhino Romp" by Jean Craighead George

S – "More Spaghetti I Say" by Rita Golden Gelman

T – "The Tickle Bug of Mango Hill" by Diana Hansen-Young

U – "The Ugly Duckling"

V – “The Very Hungry Caterpillar” by Eric Carle

“Very Last First Time” by Jan Andrews

W- “We Are In A Book” (Elephant and Piggie Series) by Mo Willems

“Water Voices” by William E. Marks

X – “Mexicallie Soup” by Kathryn Hitte

Y – “Yummy, Yummy, Food For My Tummy” by Sam Lloyd

“Yoo Hoo Moon” by Mary Blocksma

Z- “Zoomer” by Ned Young