



## Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019. (Requests will not be accepted without the requesting parties signature on page 2)\*

\*\*\*Please complete all sections.\*\*\*

*Dir B* *[Signature]*

Requester:	Allison Mace, Jennifer Martin, and Danielle Bowen <i>Allison A. Mace</i>	
Project Title:	Technological Advancement for Students Who Live in a Technologically Dependent World	
School Name:	East Ridge Middle School	
Academic Subject:	Language Arts	
Grade(s):	7 <sup>th</sup>	
Number of Students:	325	
Number of Participating Teachers:	3	
Amount Requested:	\$4800	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	0	
Program Materials (Non-Consumable):	\$4800.00	30 Lenovo Chromebooks; 10 for each teacher
Transportation:	0	
Program Implementation (not to exceed 10%):	0	
Other (Please Specify Expense):	0	
TOTALS	\$4800.00	
In Kind Contributions that benefitted project:		
Project Detail		

**Other Funding Sources:****Program Rationale:** (Why is this program important?)

This program is important because our students are required to be technologically advanced for college and career readiness when they leave our classrooms. By providing them with opportunities to interact and learn to use technology effectively, we will be better preparing them to not only perform well on Standardized tests and skills in the same format in which it is tested, but also help prepare them for skills that are going to be required of them in the future. The Florida Standards Assessment is a computer-based test; a student's computer literacy can affect their performance either negatively or positively. This year, the 7<sup>th</sup> grade writing portion is on the computer for the first time, if a student has difficulty typing, that could severely influence how they perform if they get frustrated. Currently, East Ridge Middle School has limited access for teachers to use technology in the classroom each day, which limits the amount that our students can learn and use it, as well as learn to collaborate effectively with one another. Lastly, by giving students this opportunity to work with technology, we are "Going Green" meaning that we, as teachers, are able to significantly reduce the number of copies that are being made for our students because they can access digital copies that they can annotate with the Google Classroom program, which is currently implemented in all of our Language Arts classrooms.

**Program Impact:** (How will the teachers and students benefit from this project?)

Students will benefit from this project in many ways. As previously stated, they will ultimately be more prepared for how to use technology effectively in the future beyond the simple use of their cell phones. These Chromebooks would allow them access to class materials, as well as allow teachers to better differentiate to the needs to individual students. Google Classroom allows the teacher to assign specific activities and texts to specific students. This allows the teacher to meet a student at their current level, evaluate the data that is received from these assignments and small group tasks, and then provide those students with opportunities for growth for both struggling students and students who require enrichment.

**Program Evaluation Method:** (How will you measure teacher and student success?)

We will measure teacher success by using this technology daily and providing our students with opportunities to read, write, think, and talk with one another, which is currently a Lake County School District goal. We will also measure the improvements in our students understanding and growth based on the Florida Language Arts Standards for 7<sup>th</sup> Grade.

For students, we will measure success of this project by requiring them to use different aspects of technology to complete their assignments that are aligned to the Florida State Standards. This should ultimately improve their knowledge and understanding of material that is taught, due to the variety of ways that the Chromebooks would allow them to interact with the material.

**Program Timeline:** (provide a project start date and completion date)

The program would begin as soon as we are able to acquire the Chromebooks for implementation. We are currently using Google Classroom with our students when possible, so this would be an easy transition for daily use in class. The completion date would be after FSA Testing in May. This would allow the teachers to assess the how the technology impacted student learning by giving a Summative Assessment on the 7<sup>th</sup> Grade Language Arts Florida State Standards which would require them to demonstrate knowledge of, not only the Language Arts skills that are being taught, but also using different technological tools to demonstrate said knowledge.

Program Approved By:

Principal

Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

\*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 11-9-18

Printed Name: David M. Sidoruk Email: Sidoruk.D@Lake.K12.FL.US

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_ Approved      \_\_\_\_\_ Denied      \_\_\_\_\_  
President Signature      Date