



Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019. (Requests will not be accepted without the requesting parties signature on page 2)*

*****Please complete all sections.*****

Requester:	Chris Bonifacio MS, CCC/SLP	
Project Title:	Building Social Skills To Foster Independence	
School Name:	Sawgrass Bay Elementary	
Academic Subject:	Language	
Grade(s):	1 st grade through 5 th grade students in self-contained ESE classes	
Number of Students:	40+	
Number of Participating Teachers:	5	
Amount Requested:	\$465.93 565.91	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	565.91	“Social Thinking” curriculum Instructional books, lessons, posters/visual aids
Program Materials (Non-Consumable):		
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS	565.91	
In Kind Contributions that benefitted project:		
Project Detail	565.91	

Other Funding Sources: (WILL PAY S&H MYSELF)

Program Rationale: (Why is this program important?) Many students with various disabilities such as Autism Spectrum Disorder, ADHD, intellectual impairments and so on do not learn the unspoken rules of pragmatic (social) language. They have difficulty expressing feeling, controlling their feelings in healthy and appropriate ways. This impacts their ability to access and participate in and access the curriculum. Later in life it impacts their ability to navigate the social nuances of job interviews, interactions with co-workers, dating, making and maintaining friendships and so forth. Students with disabilities often need direct instruction in the area of pragmatics so they can become the most functional adults they can be.

Program Impact: (How will the teachers and students benefit from this project?) Teachers and students will benefit from a well-known, widely used curriculum that is easy for even our youngest and more severely emotionally and cognitively impaired students to understand.

Program Evaluation Method: (How will you measure teacher and student success?) Decrease in negative behaviors, increase in self-regulation, carryover of executive function and pragmatic language skills as documented through data collection sheets, parent and teacher input/subjective observations and written/drawn self-reflections by students.

Program Timeline: (provide a project start date and completion date) January 10, 2019 (if funded) through May 10, 2019 for data collection. Materials will continue to be used beyond this time frame.

Program Approved By: _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Chris Bonifacio MS, CCC/SLP Date: 10/25/2019

Printed Name: CHRIS BONIFACIO Email: bonifacioc@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____