

Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019. (Requests will not be accepted without the requesting parties signature on page 2)*

Please complete all sections.

Requester:	Jo McCarraher, Literacy Coach	
Project Title:	Classroom Libraries	
School Name:	Umatilla Elementary	
Academic Subject:	ELA	
Grade(s):	K-5	
Number of Students:	496	
Number of Participating Teachers:	31	
Amount Requested:	\$3,100 (\$100 per teacher, K-5)	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	\$3,100	Grow Classroom Libraries
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS	\$3,100	Grow Classroom Libraries
In Kind Contributions that benefitted project:		
Project Detail		

Other Funding Sources: Funds from Accelerated Reader were evenly distributed September/October 2018 to our classroom teachers as an avenue to begin purchasing books as a means to increase their classroom libraries.

Program Rationale: (Why is this program important?)

Additional funds will allow our teachers an opportunity to grow their classroom libraries. Guthrie and Humenick, authors and reading specialists, found that when kids have access to a wide range of interesting text, text selected by them, their motivation for reading increased, as did their reading comprehension (2004). Their research states when kids do not have access to books in their lives outside of school, they need even more opportunities to read in school every day, to include reading books of choice. Choice cannot happen without our teachers offering their students a full range of genres and formats. Access and choice are essential components for kids to develop as thriving readers.

Program Impact: (How will the teachers and students benefit from this project?)

This project will provide our teachers with the necessary funds to purchase a variety of texts to grow their classroom libraries. If we flood our classrooms with a variety of books, we have a better chance at reaching ALL of our students. When students read on topics of interest to them, they are more likely to further their understanding, grow their vocabulary and increase their comprehension. With overwhelming evidence, the book Striving to Thriving states that engagement in high-success reading advances student's confidence and competence as readers, better equipping them for life.

Program Evaluation Method: (How will you measure teacher and student success?)

Teachers will ensure the collection of books in their classroom libraries are varied and appealing enough to feed the wide range of readers in their classroom. Teachers and students will see an increase in their i-Ready reading results (kindergarten-second grade) as well as their English Language Arts grades (kindergarten-fifth grade). Ultimately, our goal is to increase reading comprehension and have students fall in love with reading!

Program Timeline: (provide a project start date and completion date)

Start Date: December 2018

Completion Date: May 2019 We will evaluate at the end of May, but this project is ongoing.

Program Approved By: *Dianne Dwyer* _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: *Jo McCarragher* _____ Date: 11-12-18

Printed Name: Jo McCarragher _____ Email: mccarragherk@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____

_____ Approved _____ Denied _____
President Signature Date