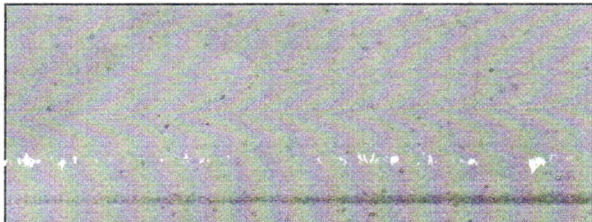


## Request for Funding

- All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019. (Requests will not be accepted without the requesting parties signature)\*

**\*\*\*Please complete all sections.\*\*\***

Requester:	Gail Tyson	
Project Title:	A Kiln Matters	
School Name:	Leesburg Elementary	
Academic Subject:	Visual Arts	
Grade(s):	K-5	
Number of Students:	750	
Number of Participating Teachers:	1	
<b>Amount Requested:</b>	<b>\$349.00</b>	
Please provide a detailed budget of how funding will be expended for this project.		
<b>Expense Category:</b>	<b>Amount:</b>	<b>Reason:</b>
Program Materials (Consumable)	0	
Program Materials (Non-Consumable):	\$349.00	Kiln replacement, old one can no longer be fired. Skutt Model KN 1027 Electric Kiln, SC \$2349.00
Transportation:	0	
Program Implementation (not to exceed 10%):	0	
Other (Please Specify Expense):	0	
<b>TOTALS</b>	<b>\$349.00</b>	
In Kind Contributions that benefitted project:	Appx. \$2200.00	
<b>Project Detail</b>	Appx. \$2549.00	This project will enable students to have their art pieces fired. Projects have already been created out of clay this school year and are just waiting to be fired. A new kiln has a life expectancy of 15-20 years so the equipment will be used for many years. During the



ceramic process, students learn about changes of matter (physical and chemical changes as well as many other science standards are covered) during the process and lessons. Our current kiln has been deemed unrepairable by a professional in the field.

**Other Funding Sources:**

The art club has and continues to sell candy grams to students 2 times a year. Over the years, we have been able to save \$2000.00 to put toward a new kiln. Unfortunately, that leaves us \$349.99 short. In addition, the school is working with us to redesign the kiln room and will help secure the metal shelving units needed to replace unsafe wooden ones (fire hazard).

**Program Rationale:** (Why is this program important?) Working in ceramics is probably my students' favorite art activity. Every student in grades K-5 creates at least one piece of ceramics a year. Over the years, they are exposed to content during the lessons highlighting the changes in matter, temperature (the kiln fires at 1958 degrees), how clay is natural – dirt and comes from the ground, exposure to famous ceramic artists, and the pure joy of creation. Without a replacement for our kiln, many of our students will never experience ceramics. We have a low-income population and an exposure to the arts is vital to their life-long development.

**Program Impact:** (How will the teachers and students benefit from this project?) Five hundred students will be benefit immediately. They have already molded, shaped and created their ceramic pieces and are just waiting to have them fired. Without the kiln, all they will have to take home is dirt. Over the next 15-20 years 750+ students a year will be able to experience the process of dirt to art and the sheer joy of creating an artifact they can treasure for the rest of their lives. On a personal note – When I run into former students the vast majority of them tell me about their ceramic pieces and still remember working with clay.

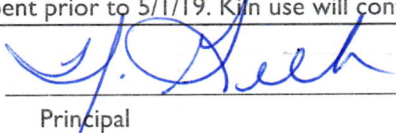
**Program Evaluation Method:** (How will you measure teacher and student success?)

Completion of ceramic projects (painting fired pieces).

**Program Timeline:** (provide a project start date and completion date)

Project has already begun 1/4/19 – as soon as kiln is delivered and set the project will be complete for this school year, Money will be spent prior to 5/1/19. Kiln use will continue so there is not actual completion date.

Program Approved By: \_\_\_\_\_



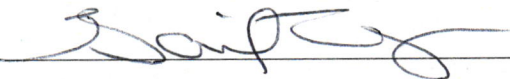
Principal

Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

\*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: \_\_\_\_\_



Date: February 13, 2019

Printed Name: Gail Tyson

Email: Tysong@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved

\_\_\_\_\_ Denied

\_\_\_\_\_  
President Signature

\_\_\_\_\_  
Date





### Mission Statement

The Educational Foundation of Lake County, Inc. is a 501 (c) (3) that serves as the direct support organization for the Lake County Public School District. The foundation is autonomous from the school district but partners with the district to provide programs and services for all teachers and students in K-12.

Formed in 1988, the foundation is managed by a voluntary board of community leaders that self –appoint. In keeping with state statute 1001.453, board members are approved by the school board and a certified audit is presented to the district on a yearly basis.

The foundation is a member of the Consortium of Florida Education Foundations and is funded by state matching dollars, the sale of license plates, grants and private and corporate donors.

**The foundation's mission is to  
promote excellence in education.**

### Funding Policy

The Educational Foundation Board of Directors allocates monies each year for direct student and direct district support. These funds can be used for specific needs of teachers, students, classrooms, school programs, equipment, and teacher leadership. Our current programmatic funding priorities include career and technical education opportunities, increasing graduation rates, increasing literacy, financial literacy or education, assisting low-performing students and STEM initiatives. Evaluation criteria includes student impact, longevity, other potential funding sources, and measurable success. Generally, the foundation does not fund requests for field trips, tours, transportation, fees and tuition, band equipment or uniforms, or athletic equipment or uniforms. Exceptions may be made on a case by case basis at the sole discretion of the board. Furthermore, the foundation will not consider funding proposals for general operating costs and overhead, building improvements, projects that do not support students or teachers within the Lake County School District, projects that primarily benefit members or adherents of any social, religious, fraternal or veterans group or projects related to legislative lobbying or other political purposes.

For a proposal to receive consideration, the attached Request for Funding form must be received no later than one week prior to the monthly board meeting (fourth Wednesday of the month). If the request is over \$2,000.00, the applicant must receive program approval by their school principal, assistant superintendent or superintendent. If the request is over \$5,000.00, the applicant must receive program approval by the superintendent. All requests must adhere to the Lake County School Board purchasing policy 7.70. Curriculum and capital expenditure (other than building improvements) requests must have prior approval from the superintendent.

All program receipts and a final impact report must be submitted to the Foundation by May 15<sup>th</sup> of the funding year. In certain instances, the foundation can serve as the procurement agent.