

## **Request for Funding**

 All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019. (Requests will not be accepted without the requesting parties signature on page 2)\*

## \*\*\*Please complete all sections.\*\*\*

	<del></del>			
Requester:	Tiffany M. Franks and Jennifer A. Stack			
Project Title:	Creating Strong Readers			
School Name:	Rimes Early Learning and Literacy Center			
Academic Subject:	Media Center			
Grade(s):	Pre-K - 2nd			
Number of Students:	300			
Number of Participating Teachers:	30			
Amount Requested:	\$2000.00	\$2000.00		
Please provide a detailed b	udget of how funding v	will be expended for	or this project.	
Please provide a detailed be <b>Expense Category:</b>	udget of how funding v Amo		or this project. eason:	
	Amo			
Expense Category:	Amo	ount: R	N/A  Funds will be used to purchase high interest book series to hook our readers and foster a	
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Other Funding Sources: None.	
<b>Program Rationale:</b> (Why is this program important?) High interest books will engage our students of reading, By buying series of books, our readers will connect with a text and fall in love with the chwill become motivated to continue reading the other books in the series.	
Program Impact: (How will the teachers and students benefit from this project?) Teachers will have greater access to high interest texts to share with their students helping to engage reading process. Teachers will be able to use these texts to teach the standards using texts the students will be exposed to a vast array of vocabulary through interactive read-alouds and independent of the students with a book series will motivate the our children to continue reading, increasing decoding skills, and comprehension.	ents love. Ident reading.
Program Evaluation Method: (How will you measure teacher and student success?) Student will have increased vocabulary, comprehension, and higher testing scores. Teachers will be interest texts to teach the Florida Standards. The effectiveness will be measured using ongoing student teacher evaluations.	
Program Timeline: (provide a project start date and completion date) The timeline is ongoing, as the media center for use by the teachers and the students.	e books will be in
Principal A principal, assistant Superintendent/Superintendent/Superintendent/Superintendent/Superintendent/Superintendent/Superintendent signature is required for all requests over \$2,00 perintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is a superintendent is a superintendent is a superintendent is a superintendent is a superint	00.00. The
questing party has read and agrees with the funding policies of the Educational Foundation.  Date: 1/22/2019 Date: 1/22/2019 ted Name: Tiffany M. Franks and Jennifer A. Stack  Email: frankst@lake.k12.fl.us and	stack]ølake.k12.fl.u
pe completed by foundation staff/board	
gram meets Foundation Mission/Funding Policy: Yes or No	
ctor Recommendations:	
cutive Board Recommendations:	
Approved Denied President Signature	 Date

## Series Wish list for the Media Center

Junie B. Jones books by Barbara Park

Frankst

Magic Tree House books by Mary Pope Osborne

Judy Moody books by Megan McDonald

Stink books by Megan McDonald

Katie Kazoo books by Nancy Krulik

George Brown, Class Clown books by Nancy Krulik

Here's Hank books by Henry Winkler

Ellray Jakes by Sally Warner

Alvin Ho series by Lenore Look

Ivy + Bean by Annie Barrows

Gooney Bird Green by Lois Lowry

Jigsaw Jones by James Preller

Rainbow Magic Fairies by Daisy Meadows

Roscoe Riley Rules by Katherine Applegate

There was an old lady that Swallowed a fly... (Series) by Rose Bonne

Pete the Cat Series by Eric Litwin and James Dean

If give a Mouse a Cookie (series) by Laura Numeroff

I AM Biographies (Series) by Grace Norwich

Jake Maddox (Series)