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Request for Funding

 All funds must be used by May 1, 2019. A final program evaluation must be submitted by May 15, 2019. (Requests will not be accepted without the requesting parties signature)*

****Please complete all sections.***

Requester:	Cindy Ersch		
Project Title:	"Let's Get Painting:		
School Name:	Sorrento Elementary		
Academic Subject:	Fine Art		
Grade(s):	Pre-k/5		
Number of Students:	920		
Number of Participating Teachers:	One		
Amount Requested:	\$550.00		
Please provide a detailed bu	udget of how funding wi	Il be expended for	this project.
Expense Category:		Amount:	Reason:
Expense enceger/		Amount	neason.
Program Materials (Consu	mable)	134.00	Acrylic paint
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Program Materials (Consu	,	134.00	Acrylic paint Painting tools: i.e. Brushes and knives and paint
Program Materials (Consu Program Materials (Non-Co	onsumable):	134.00	Acrylic paint Painting tools: i.e. Brushes and knives and paint
Program Materials (Consu Program Materials (Non-Co Transportation:	onsumable): not to exceed 10%):	134.00	Acrylic paint Painting tools: i.e. Brushes and knives and paint
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Program Materials (Consu Program Materials (Non-Co Transportation: Program Implementation (r Other (Please Specify Expe	onsumable): not to exceed 10%): nse):	I 34.00 406.00 10.00	Acrylic paint Painting tools: i.e. Brushes and knives and paint containers.

Other Funding Sources: I have used funds from school and PTO to help get supplies for the art program. We are growing so fast that I just can't keep supplies. Paint brushes are very expensive in the beginning but will least a long time if they are of good quality. Which is why I would use most of the money from funding on brushes.

Program Rationale: (Why is this program important?)

This program is important because the students love love love to paint. It helps to build motor skills with the younger students and encourage creative thinking along with critical thinking in the older students. There is so much involved in painting, I can bring other subjects into painting other than just art; math for mixing, literature for ideas, social studies for the history of painting and famous painters.

Program Impact: (How will the teachers and students benefit from this project?) Students will have better motor skills in their classroom. Students will be more creative and better decision makers in the classroom. Painting in some cases can be a confidence builder as well for our more shy students.

Program Evaluation Method: (How will you measure teacher and student success?) My evaluation will be done through use of scales and visual observation. Students will also reflect on their work in Reflective Circle time.

Program Timeline: (provide a project start date and completion date My time line is ongoing. Students will paint and work on paintings until the end of this year and into the next. All 920 students will paint throughout their career as students here at Sorrento Elementary. I can send photos of students painting and their art work as proof of use of materials if you would like. Or even better come visit us and see how talented we can be with our new paint brushes.

Program Approved By: _____

Principal

Assistant Superintendent/Superintendent (A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Date:
To be completed by foundation staff/board
Program meets Foundation Mission/Funding Policy: Yes or No
Director Recommendations:
Executive Board Recommendations:
Approved Denied
President Signature Date