



Mission Statement

The Educational Foundation of Lake County, Inc. is a 501 (c) (3) that serves as the direct support organization for the Lake County Public School District. The foundation is autonomous from the school district but partners with the district to provide programs and services for all teachers and students in K-12.

Formed in 1988, the foundation is managed by a voluntary board of community leaders that self -appoint. In keeping with state statute 1001.453, board members are approved by the school board and a certified audit is presented to the district on a yearly basis.

The foundation is a member of the Consortium of Florida Education Foundations and is funded by state matching dollars, the sale of license plates, grants and private and corporate donors.

**The foundation's mission is to
promote excellence in education.**

Funding Policy

The Educational Foundation Board of Directors allocates monies each year for direct student and direct district support. These funds can be used for specific needs of teachers, students, classrooms, school programs, equipment, and teacher leadership. Our current programmatic funding priorities include career and technical education opportunities, increasing graduation rates, increasing literacy, financial literacy or education, assisting low-performing students and STEM initiatives. Evaluation criteria includes student impact, longevity, other potential funding sources, and measurable success. Generally, the foundation does not fund requests for field trips, tours, transportation, fees and tuition, band equipment or uniforms, or athletic equipment or uniforms. Exceptions may be made on a case by case basis at the sole discretion of the board. Furthermore, the foundation will not consider funding proposals for general operating costs and overhead, building improvements, projects that do not support students or teachers within the Lake County School District, projects that primarily benefit members or adherents of any social, religious, fraternal or veterans group or projects related to legislative lobbying or other political purposes.

For a proposal to receive consideration, the attached Request for Funding form must be received no later than one week prior to the monthly board meeting (fourth Wednesday of the month). If the request is over \$2,000.00, the applicant must receive program approval by their school principal, assistant superintendent or superintendent. If the request is over \$5,000.00, the applicant must receive program approval by the superintendent. All requests must adhere to the Lake County School Board purchasing policy 7.70. Curriculum and capital expenditure (other than building improvements) requests must have prior approval from the superintendent.

All program receipts and a final impact report must be submitted to the Foundation by May 15th of the funding year. In certain instances, the foundation can serve as the procurement agent.

**Educational
FOUNDATION**
of Lake County

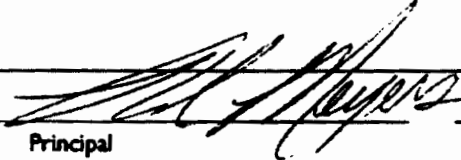
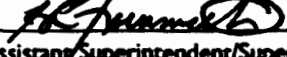
Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.
- (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.


Requester:	Kelly Sanders	
Project Title:	Accessing our World with Assistive Technology for Students with Significant Cognitive Disabilities	
School Name:	Lake Hills Elementary	
Academic Subject:	All four core (Language Arts, Math, Social Studies, Science	
Grade(s):	9, 10, 11, 12	
Number of Students:	8	
Number of Participating Teachers:	1	
Amount Requested:	\$2,500	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	N/A	
Program Materials (Non-Consumable):	\$2,392	
Transportation:	N/A	
Program Implementation (not to exceed 10%):	N/A	
Other (Please Specify Expense):	\$108	Purchase academic apps for IPADS
TOTALS	\$2,500	
In Kind Contributions that benefited project:	N/A	

Project Detail		
Other Funding Sources: None.		
Program Rationale: (Why is this program important?) I am a teacher at Lake Hills School and I serve 8 students with significant cognitive disabilities. Since all of my students have limited and/or impaired language they depend upon assistive technology as means to communicate and access their learning in the classroom. My class is only allocated 3 iPads and we do the best we can. However, each of my students need an iPad to interact with their world in the same way most people do with language. All students deserve to be equipped with needed materials and technology for their success. The iPads also provide optimal support for instruction to students. The iPads can also be customized to meet the individual needs of every student.		
Program Impact: (How will the teachers and students benefit from this project?) My students will benefit greatly from the support of the Educational Foundation. A set of classroom iPads with communication and education apps will support student comprehension, communication, and engagement. Classroom staff will be provided with specific communication and literacy strategies by the Speech-Language Pathologists on a weekly basis. The iPads will give students the tools to access the district initiative of Reading, Writing, Thinking, and Student Academic Accountable Conversations (SAAC). ² Use of the iPads will be embedded in all daily activities (i.e. mealtimes, independent work, instructional time, pre-employment activities).		
Program Evaluation Method: (How will you measure teacher and student success?) Success will be measured by the progress on selected IEP goals for all students in the classroom (i.e. communication, instruction, etc.) Students' writing and work samples will also be taken before the program is implemented and at the program completion date to measure the impact on communication skills and academic achievement in all areas of the academic day.		
Program Timeline: (provide a project start date and completion date) From date iPads are fully functional (charged, Apps loaded, etc.) to last day of the 2019 -2020 school year.		

Program Approved By:  
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 8/14/19

Printed Name: Thomas K Sanders Email: SandersK@lake.k12.fl.us
(Kelly)

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

 Approved Denied _____
President Signature

Date