



Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.

- (Requests will not be accepted without the requesting parties signature)*

*****Please complete all sections.*****

Requester:	Melissa Padilla	
Project Title:	Art Olympics	
School Name:	Leesburg high School	
Academic Subject:	Electives: Art	
Grade(s):	9-12	
Number of Students:	65students from 8 high schools participating and 30-40 students planning and running the event.	
Number of Participating Teachers:	Approx 10-12	
Amount Requested:		
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	\$1200.00 \$450.00	Materials for Olympics Art events Shirt for teams, and team materials
Program Materials (Non-Consumable):	0	
Transportation:	0	
Program Implementation (not to exceed 10%):	0	
Other (Please Specify Expense):		
TOTALS	\$1,450.00	
In Kind Contributions that benefitted project:		

Leesburg Center for the Arts is donating their space, tents, electrical and water hookups and assistance.
We are currently seeking donations for lunch. Last year Insight was able to do so.

Project Detail

Art Olympics-

Students from all over Lake County Florida's high school art departments squared off in the first ever full day Art Olympics competition! Each school brought an enthusiastic team of eight art students to compete in ten challenging, fun, and messy events such as: "Look Ma No Hands" - recreating a famous artwork using teamwork and anything but their hands and fingers.

Created with the goal of getting all the schools together to collaborate, compete, and showcase all the creativity they knew was blossoming in Lake County schools. We created the events to challenge each team to work together in contests based on 2D and 3D concepts such as use of color, drawing, design, and spatial skills. Impressively, the entire event was planned and run by Leesburg High School's National Art Honor Society students, from concept to professional development with participating teachers.

Students created 40 inch ceramic coil towers of engineering, planned and built "Trash to Fashion" works of art, and designed a Logo and Ad pitch for a fictitious company. Many of the events were judged by locals in the art community. The entire event brought schools and the community together with sponsorships from the Ed Foundation and Insight Credit Union, and was hosted by the Leesburg Center for the Arts during its yearly festival. Our location during the festival gave us an enthusiastic audience to cheer on the student artists and showcase our schools programs.

In total, over 60 students spent the warm spring day, immersed in arts. They painted, drew, and threw clay for the (student made) 5ft trophy, but mostly for bragging rights. We cannot wait until next year's Art Olympics!

Well, next year is here and we now have a commitment FROM EVERY HIGH SCHOOL IN LAKE COUNTY to participate.

This grant will fund everything we need to run the competition and show off Lake county's art programs. Last year, we gratefully received \$750 in grant money from the Ed Foundation. We were able to run the event, using registration charges to each schools art department. With the requested grant, we would be fully funded to run the larger 2nd year Olympics!

Other Funding Sources:

Leesburg Center for the Arts is donating their space, tents, electrical and water hookups and assistance. We are currently seeking donations for lunch. Last year Insight was able to do so.

Program Rationale: (Why is this program important?)

Students in art get quiet recognition and often work in very solitary ways. Parents come quietly to art shows and eat little snacks. We chat politely about the works in front of us. All of that is fine but are ready to throw some clay around, hit high fashion, and paint at a furious pace for all to see how alive art is! Art can also be vivacious, and team oriented and that is the community we are trying to build with our competition. Students will meet and work with other schools, see their strengths, and showcase their own. Art Olympics will also draw in a crowd of spectators, garnering more support for our programs. The teamwork and ingenuity in the competition is a lesson in itself. In addition, the whole thing is RUN BY STUDENTS! Leesburg High Schools National Art Honor Society are planning and running the entire event- a great leadership building experience.

Program Impact: (How will the teachers and students benefit from this project?)

Teachers are already benefiting by the collaborative planning in-service time we were given to set up Art Olympics. We have very few chances to collaborate within our schools as most of us teach something no one else does. This is an amazing opportunity to share so much knowledge. Our students benefit from the planning an leadership skills in running a large scale event (our top three N.A.H.S. members co-ran the planning in-service) Students will benefit from the teamwork, creativity, on your feet thinking skills in the competitive events, and working with/and against other teams from other schools. Our art programs benefit from anything displaying what we do in terms of support and our students benefit from recognition of what they do as artist.

Program Evaluation Method: (How will you measure teacher and student success?)

I suppose you could measure the goals of our event in terms of audience attendance. Students derive artistic confidence and performing skills in a public forum. The more people involved the better!

Specifically, artistic skills do not often manifest easily testable ways. Even our AP exam is a portfolio of works as opposed to an objective test. To ensure learning is understood, our courses are centered around skills learned in class. Each event is based on those ideas. Events will increase personal progress, and that has already begun as we have started practicing.

After beginning to practice for a wheel-throwing event in the competition, five of my students began to practice and help each other and now are showing dramatic improvement in their works. Students also greatly benefit from collaboration with students from other school across the county.

Success will look like parents excited to get their new students into our programs next year. It will look like students excited about what they learned from that other girl from that other school, and trying new skills in their next artworks. It will look like community members support after watching us compete. It looks like a team with a trophy!

Program Timeline: (provide a project start date and completion date)

- 8/2019- initial interest meeting with Lake county art teachers- all school planning to participate!
- Fall- meet with teachers for in-service run by student leaders-organize and adjust new procedures, plan event assistance and volunteers
- Dec- secure Lunch, meet with Maria to finalize location logistics.
- Jan-order supplies, team registration, shirts Put feelers out to press and social media to publicize.
- Feb-organize supplies, send out timeline and confirm team details. Prep events.
- March 7th-ART OLYMPICS!

Program Approved By: _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: _____ Date: _____

Printed Name: _____ Email: _____

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

_____ Approved _____ Denied _____
President Signature

Date

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Principal

Assistant Superintendent/Superintendent

A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all curriculum or capital expenditures (other than building improvements)

requesting party has read and agrees with the funding policies of the Educational Foundation.

Requested by: _____

Date: 8/14/2019

Requested Name: Mel Padilla

Email: padillame@lake.k12.il.us

to be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy:

Yes or No

Approved _____

Denied _____

President Signature _____

Date _____