Sept 2019



## **Request for Funding**

• All funds must be used by May I, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30<sup>th</sup>, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30<sup>th</sup> will not be considered for future funding.

• (Requests will not be accepted without the requesting parties signature)\*

Requester:	Jennifer Keough		
Project Title:	Building Bookworm	S	
School Name:	Astatula Elementa	iry	
Academic Subject:	Science, Reading		
Grade(s):	4 <sup>th</sup>		
Number of Students:	87		
Number of Participating Teachers:	1		
Amount Requested:	\$500		
Please provide a detailed bu	dget of how funding wi	Il be expended for	this project.
Expense Category:		Amount:	Reason:
Program Materials (Consun	nable)		
Program Materials (Non-Consumable):		\$500	Science & Literature books to build our library.
Transportation:			
Program Implementation (no	ot to exceed 10%):		
Other (Please Specify Expen	se):		
TOTALS		\$500	
In Kind Contributions that t	enefitted project:		

## \*\*\*\*Please complete all sections.\*\*\*

Other Funding Sources:	
None/My own funds	
Program Rationale: (Why is this progra	am important?)
	de for about 8 years now. In that time, my classroom library has become
	f books on science topics. I would like to build this library to contain books
	ren with today's popular authors and to bring in books about various STEAM
topics.	
	rs and students benefit from this project?)
	f reading material, with current authors & science topics, on a variety of levels
-	o choose books that are of interest to them, but also on their reading level
	will need to be able to select books from my library and determine if the book ed on looking through a couple of pages of text.
is appropriate for their reading ability base	ed on looking through a couple of pages of text.
Program Evaluation Method: (How w	vill you measure teacher and student success?)
	versations with my reading teachers, observations and discussions with the
· · · ·	tions of their knowledge gained from the texts in my classroom as we cover
the topics in science.	
Program Timelines (provide a project -	start data and completion data)
Program Timeline: (provide a project s	
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