

Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.
 - (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.

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Requester:	Betsy Farner (Mary I	B. Farner)		
Project Title:	Marine Science Disse	Marine Science Dissection Supplies		
School Name:	Tavares High School			
Academic Subject:	Marine Science			
Grade(s):	II – I2 th Grades	II – I2 th Grades		
Number of Students:	134			
Number of Participating Teachers:	one			
Amount Requested:	\$604.50			
Please provide a detailed b	udget of how funding wil	I be expended for this p	project.	
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Expense Category:		Amount:	Reason:	
Expense Category:	mable)	Amount:	Reason:	
Expense Category: Program Materials (Consu	mable)	Amount: \$604.50	Reason:	
Expense Category: Program Materials (Consu Program Materials (Non-C	mable) onsumable):	\$604.50 0	Reason:	
Expense Category: Program Materials (Consult Program Materials (Non-Consult Program Materials (Non-Consult Pransportation:	mable) onsumable): not to exceed 10%):	\$604.50 0 0	Reason:	
Expense Category: Program Materials (Consult Program Materials (Non-Consult Program Implementation (Incomplete Incomplete Incomplet	mable) onsumable): not to exceed 10%):	\$604.50 0 0 0	Reason:	
Expense Category: Program Materials (Consult Program Materials (Non-Consult Program Implementation (In Other (Please Specify Expense))	mable) onsumable): not to exceed 10%): ense):	\$604.50 0 0 0 0	Reason:	

Other Funding Sources:	Lake County Schools science consumable order of \$237.00/teacher (as was last year's amount).		
Program Rationale: (Why	is this program important?) There is no substitute for the "hands on" learning		
	experience of a dissection, where students can see the organs and understand their functions.		
Program Impact: (How wil	If the teachers and students benefit from this project?) The learning that occurs in a dissection is qualitatively different from the learning that occurs in a teacher's lecture and/or worksheet.		
Program Evaluation Meth	od: (How will you measure teacher and student success?) Students will need to identify the specimen's anatomical features and describe the specie's functions.		
Program Timeline: (provid	le a project start date and completion date) The timeline of when I start the Marine Biology part of 'Marine Science' starts as a periodical review of anatomical features.		
ram Approved By:	1 4		
Principal principal, assistant superintend intendent's signature is require	Assistant Superintendent/Superintendent dent or superintendent signature is required for all requests over \$2,000.00. The ed for all requests over \$5,000.00. The superintendent's signature is also required for all recess (other than building improvements)		
uesting party has read and agre	ees with the funding policies of the Educational Foundation.		
d:	Date:		
ed Name:	Email:		
e completed by foundation staf	f/board		
ram meets Foundation Mission			
	Funding Policy: Yes or No		
Approved	/Funding Policy: Yes or No Denied President Signature Date		