



Mission Statement

The Educational Foundation of Lake County, Inc. is a 501 (c) (3) that serves as the direct support organization for the Lake County Public School District. The foundation is autonomous from the school district but partners with the district to provide programs and services for all teachers and students in K-12.

Formed in 1988, the foundation is managed by a voluntary board of community leaders that self -appoint. In keeping with state statute 1001.453, board members are approved by the school board and a certified audit is presented to the district on a yearly basis.

The foundation is a member of the Consortium of Florida Education Foundations and is funded by state matching dollars, the sale of license plates, grants and private and corporate donors.

**The foundation's mission is to
promote excellence in education.**

Funding Policy

The Educational Foundation Board of Directors allocates monies each year for direct student and direct district support. These funds can be used for specific needs of teachers, students, classrooms, school programs, equipment, and teacher leadership. Our current programmatic funding priorities include career and technical education opportunities, increasing graduation rates, increasing literacy, financial literacy or education, assisting low-performing students and STEM initiatives. Evaluation criteria includes student impact, longevity, other potential funding sources, and measurable success. Generally, the foundation does not fund requests for field trips, tours, transportation, fees and tuition, band equipment or uniforms, or athletic equipment or uniforms. Exceptions may be made on a case by case basis at the sole discretion of the board. Furthermore, the foundation will not consider funding proposals for general operating costs and overhead, building improvements, projects that do not support students or teachers within the Lake County School District, projects that primarily benefit members or adherents of any social, religious, fraternal or veterans group or projects related to legislative lobbying or other political purposes.

For a proposal to receive consideration, the attached Request for Funding form must be received no later than one week prior to the monthly board meeting (fourth Wednesday of the month). If the request is over \$2,000.00, the applicant must receive program approval by their school principal, assistant superintendent or superintendent. If the request is over \$5,000.00, the applicant must receive program approval by the superintendent. All requests must adhere to the Lake County School Board purchasing policy 7.70. Curriculum and capital expenditure (other than building improvements) requests must have prior approval from the superintendent.

All program receipts and a final impact report must be submitted to the Foundation by May 15th of the funding year. In certain instances, the foundation can serve as the procurement agent.



Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.
 - (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.

Requester: Mrs. Shanon D. Parker		
Project Title:		
School Name: Mount Dora Middle School		
Academic Subject: ELA & 6 th Blue Team Leader		
Grade(s): 6th		
Number of Students: 300		
Number of Participating Teachers: 12		
Amount Requested: 10,000.00		
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	\$8000.00	30 Chromebooks to assist with our technology need.
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):	\$2000.00	COW cart to house the Chromebooks and easily move from class to class.
TOTALS	\$10,000.00	
In Kind Contributions that benefitted project:		

Project Detail

Other Funding Sources: At this time, there is no other funding available.

Program Rationale: (Why is this program important?) At Mount Dora Middle School, we have voted and been lucky to have 2 planning periods for each core teacher. In order to be able to implement this into our school year, we have to be able to provide a blended learning style within our classrooms. At this time, we are on the list for the 1 to 1 Chromebooks, but we have been told it will not happen for at least a year, possibly longer. We have a few Chromebook COWs on campus, as well as some class computers (most are outdated), but we do not have enough to facilitate the need of our students.

Several of our teachers have created and are actively using Google Classroom as well as Schoology, and ALEKS math. Having an additional Chromebook COW to share between the 6th grade teachers will provided an additional opportunity to properly implement these sites, lessons, and activities into our classrooms.

Program Impact: (How will the teachers and students benefit from this project?) The positive impact this COW will have for our students is a greater availability to current and up to date technology. We will be able to use sites like Google Classroom, ALEKS math, and Schoology to supplement quality instruction. Having the availability to access technology will help us better serve students of all learning modalities, while bringing a blended learning component to our classes. When students have a variety of ways to access and learn what is being taught, we will see a growth in their understanding of the target areas as well as an improvement on assignment completion. Continued student growth will help them perform and therefore improve their grades and scores. Our overall goal is for all students to be successful, perform on or above grade level, and show growth on the FSA at the end of the school year. Technology is a huge part of society and it is our goal to impact our students in a positive way that helps them learn.

Program Evaluation Method: (How will you measure teacher and student success?) A way we will be able to evaluate this program will be to see an increased assignment completion, improved understanding/test scores on the target areas being taught, increased interactive lessons, and student involvement. So many students learn from a hands on experiences, as well as listening, and visual pieces. The addition of this COW and Chromebooks, this will provide us an opportunity to help students in these ways and we will be able to actively monitor their learning.

Program Timeline: (provide a project start date and completion date) If awarded this grant we will proceed quickly with the ordering of the Chromebooks and COW cart. Once they arrive our tech-con and ILS will set up, bar code, and prepare them for use. It is our goal to get these up and running in a quick and timely manner.

Program Approved By:

Chad Foxier
Principal

[Signature] 9/16/2019
Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements))

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: [Signature]

Date: 9-11-19

Printed Name: Sharon Parker

Email: Parkers@lcw.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

_____ Approved

_____ Denied

President Signature

Date