



Mission Statement

The Educational Foundation of Lake County, Inc. is a 501 (c) (3) that serves as the direct support organization for the Lake County Public School District. The foundation is autonomous from the school district but partners with the district to provide programs and services for all teachers and students in K-12.

Formed in 1988, the foundation is managed by a voluntary board of community leaders that self –appoint. In keeping with state statute 1001.453, board members are approved by the school board and a certified audit is presented to the district on a yearly basis.

The foundation is a member of the Consortium of Florida Education Foundations and is funded by state matching dollars, the sale of license plates, grants and private and corporate donors.

**The foundation’s mission is to
promote excellence in education.**

Funding Policy

The Educational Foundation Board of Directors allocates monies each year for direct student and direct district support. These funds can be used for specific needs of teachers, students, classrooms, school programs, equipment, and teacher leadership. Our current programmatic funding priorities include career and technical education opportunities, increasing graduation rates, increasing literacy, financial literacy or education, assisting low-performing students and STEM initiatives. Evaluation criteria includes student impact, longevity, other potential funding sources, and measurable success. Generally, the foundation does not fund requests for field trips, tours, transportation, fees and tuition, band equipment or uniforms, or athletic equipment or uniforms. Exceptions may be made on a case by case basis at the sole discretion of the board. Furthermore, the foundation will not consider funding proposals for general operating costs and overhead, building improvements, projects that do not support students or teachers within the Lake County School District, projects that primarily benefit members or adherents of any social, religious, fraternal or veterans group or projects related to legislative lobbying or other political purposes.

For a proposal to receive consideration, the attached Request for Funding form must be received no later than one week prior to the monthly board meeting (fourth Wednesday of the month). If the request is over \$2,000.00, the applicant must receive program approval by their school principal, assistant superintendent or superintendent. If the request is over \$5,000.00, the applicant must receive program approval by the superintendent. All requests must adhere to the Lake County School Board purchasing policy 7.70. Curriculum and capital expenditure (other than building improvements) requests must have prior approval from the superintendent.

All program receipts and a final impact report must be submitted to the Foundation by May 15th of the funding year. In certain instances, the foundation can serve as the procurement agent.



Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.
 - (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.

Requester:	Edwin Anderson	
Project Title:	2020 Capoeira Batizado Caremony	
School Name:	Triangle Elementary	
Academic Subject:	Music	
Grade(s):	2-5	
Number of Students:	60	
Number of Participating Teachers:	1	
Amount Requested:	\$1500	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	\$1,500	Graduation T-Shirts for Ceremony and Materials required to make Cordels (Cords) signifying the Students new Rank in Capoeira
Program Materials (Non-Consumable):		
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS		

In Kind Contributions that benefitted project:		
Project Detail		
Other Funding Sources: Fundraiser to be held in March		
<p>Program Rationale: (Why is this program important?)</p> <p>The Capoeira Program at Triangle Elementary is one of a kind and unique in all of the United States. Approximately 75 students train in this Brazilian art form for the entire school year. The entire program is based upon 3 principles: Focus, Discipline and Respect. These values are instilled and modeled for our students and are expected to be upheld both in class and outside of class. Also, in order to participate in the Batizado (graduation) at the end of year, students must show satisfactory academic progress in the classroom with a signed approval letter from their academic teacher. This program has assisted in helping give many of our students a goal and motivation to improve both academic performance in the classroom and to behavior in the classroom to reduce discipline issues.</p> <p>Another aspect of our program is the Special Education Students of Triangle Elementary. These students take capoeira as part of their regular music class at Triangle Elementary. It helps to assist with their gross motor skills and music therapy as well.</p> <p>Materials mentioned in the request will encompass both the needs of the main stream students and the special needs students.</p>		
<p>Program Impact: (How will the teachers and students benefit from this project?)</p> <p>This is the second year of our program. Our first year saw a graduation of 60 students, both regular and special needs, who obtained either a first or second cordel in capoeira. Several students show remarkable improvement in both their academic progress and discipline behavior. This year we expect a 15% increase in student impact both in mainstream and special needs areas.</p>		
<p>Program Evaluation Method: (How will you measure teacher and student success?)</p> <p>Students will be evaluated by both the capoeira instructor (Mr. Anderson) and their academic teacher. The Dean of the school will also be consulted in the evaluation of their behavioral expectations. All three must approve the student for graduation and participation in the graduation ceremony. Special Needs students are evaluated by both Mr. Anderson and their ESE classroom teacher</p>		
<p>Program Timeline: (provide a project start date and completion date)</p> <p>Start Date: August 16th, 2019 Ending Date: May 30th, 2020</p>		

Program Approved By: _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: _____ Date: 10/2/19

