



**EFLC Grant  
Request for Funding**

\*\*\*Please complete all sections.\*\*\*

Requester:	Kayla Coxe
Project Title:	Developing Content Through Reading and Writing
School Name:	Groveland Elementary School
Academic Subject:	English Language Arts and Writing
Grade(s):	4 <sup>th</sup>
Number of Students:	130
Number of Participating Teachers:	6
<b>Amount Requested:</b>	\$452.50

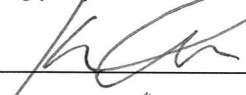
Please provide a detailed budget of how funding will be expended for this project.

<b>Expense Category:</b>	<b>Amount:</b>	<b>Reason:</b>
Program Materials (Consumable)	<b>0</b>	
Program Materials (Non-Consumable):	452.50	<p>The Intermediate Comprehension Toolkit, Second Edition, Classroom Bundle - <i>Teacher's Guide</i>, the short nonfiction texts, and the online resources all included in the Toolkit – <b>plus</b> the 13 engaging books selected by the authors and used in the <i>Toolkit</i> lessons. \$270</p> <p>The Reading Strategies Book – 36.50 Requesting five copies, one per classroom, allowing teacher to use throughout the implementations of lessons and allowing for bookmarking and notations as needed per teacher.</p>
Transportation:	0	
Program Implementation (not to exceed 10%):	0	

Other (Please Specify Expense):	0	
TOTALS	452.50	
In Kind Contributions that benefitted project:	0	
<b>Project Detail</b>		
<b>Other Funding Sources:</b>		
<b>Program Rationale:</b> (Why is this program important?) The fourth grade at Groveland Elementary School as created a focus on developing readers that are thinkers. This thinking throughout reading will translate into creating well-organized and developed writing. Groveland Elementary is taking part in Authentic Literacy with Dr. Schroden. Throughout the sessions, the materials published by Stephanie Harvey were presented, upon diving into these materials, as a team we found these resources to be high in interest, engaging and rigorous in comprehension. We have the opportunity to execute a lesson and students and teachers fell in love with the enriching activities.		
<b>Program Impact:</b> (How will the teachers and students benefit from this project?) These resources will help the fourth grade team to develop rich and grade-level appropriate reading and writing lessons. These lessons will encourage students to be active reading, thinking and questions throughout their readings. We will create students that not only read for pleasure but also read to learn and discover.		
<b>Program Evaluation Method:</b> (How will you measure teacher and student success?) We have conducted a both a reading and writing baseline. After implementing these resources and lessons, we will complete a post reading and writing assignment. This will allow us to comparing data and determine the impact of the materials. We will also analyze of FSA Writing and ELA Scores after results are completed for the 2019-2020 school year.		
<b>Program Timeline:</b> (provide a project start date and completion date) Project start date will be determined by the funding and purchase date. However, we would like to start immediately, as we have already completed baseline data and have had the opportunity to implement a few resources already. Completion date: May 29 <sup>th</sup> Note: We will continue to use these resources for the 2020-2021 school year.		

Program Approved By: \_\_\_\_\_ or \_\_\_\_\_  
Principal Assistant Superintendent/Superintendent  
(A signature is required for all requests over \$2,000.00)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 11/15/19  
Printed Name: Kayla Coxé Email: Coxek@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: \_\_\_\_\_

Executive Board Recommendations: \_\_\_\_\_

\_\_\_\_\_ Approved \_\_\_\_\_ Denied \_\_\_\_\_

President Signature

Date