



EFLC Grant Request for Funding

Please complete all sections.

Requester:	Georgia George	
Project Title:	Hands on Learning and Growing in Kindergarten	
School Name:	Sorrento Elementary School	
Academic Subject:	Math & ELA	
Grade(s):	Kindergarten	
Number of Students:	125	
Number of Participating Teachers:	8	
Amount Requested:	\$940.59	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)		
Program Materials (Non-Consumable):	\$940.59	Hands-on materials are needed, specifically, individual word building tiles, word building puzzles, touch and read word match, number cards, alphabet writing cards, sight word splash game
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS		
In Kind Contributions that benefitted project:		
Project Detail		

Other Funding Sources:

Program Rationale: (Why is this program important?) According to the beginning of the year, iReady math diagnostic, only 15% of our kindergarteners are ready for kindergarten. Likewise, on iReady ELA(English and Language Arts) only 29% of our students are on grade level. Our students are in need of hands-on activities to increase their foundational skills; letter recognition and sounds, sight word fluency, counting, and number sense. These essentials skills are building blocks for their future success. The materials purchased from this grant would give students access to engaging hands-on puzzles and manipulatives that will have an impact on their mastery of basic skills. These basic skills set the stage for student success in their educational careers.

Program Impact: (How will the teachers and students benefit from this project?) Teachers will benefit from this project because they will have the necessary resources to reach students, which in turn, will increase their readiness, fill in the gaps, and improve students' foundational skills. The students will benefit because they will have materials that are engaging, that are at a level that will meet their needs, and will provide rich experiences for kinesthetic learners. The word building tiles will give teachers the ability to teach multiple skills; word building, beginning, middle, ending sounds, word families, letter recognition/sound, blending of sounds and it will give the students letters to manipulate during these lessons. The touch & read puzzles and word building puzzles will be self-correcting and will build student' abilities to read CVC words. The math number cards will give students the ability to practice counting as they touch the number of items on the card. The math folder games will provide students a fun alternative to learning math skills such as counting, adding, subtracting, and building numbers.

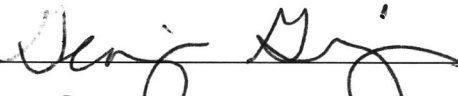
Program Evaluation Method: (How will you measure teacher and student success?) Success will be measured by an increase in the percentage of students that are on grade level when students complete the end of the year iReady ELA & Math diagnostic. Additionally, students will demonstrate mastery of foundational skills through teacher observation and formal assessments which will prepare them for first grade.

Program Timeline: (provide a project start date and completion date) The project will begin as soon as the materials are received. The project will end upon completion of the iReady ELA & Math diagnostic in May 2020 but the resources will still be available for teachers and future students for years to come.

Program Approved By: _____ or _____
Principal Assistant Superintendent/Superintendent

(A signature is required for all requests over \$2,000.00)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed:  Date: 11/13/19
Printed Name: Georgia George Email: georgeg@lake.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

Director Recommendations: _____

Executive Board Recommendations: _____

_____ Approved








_____ Denied

President Signature

Date

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Item	Price	Qty	Total
 <p>Word Building Tiles - Class Set Item # GG955</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup Not eligible for in-store pickup.</p> <p>Move to Shopping List Remove</p>	\$79.99	1	\$79.99
 <p>Lakeshore Kids™ Number Card Accents Item # LA626</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup In Stock at Fern Park, FL.</p> <p>Move to Shopping List Remove</p>	\$12.99	8	\$103.92
 <p>Early Math Folder Game Libraries - Pre K-K - Complete Set Item # HH460X</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup Not eligible for in-store pickup.</p> <p>Move to Shopping List Remove</p>	\$149.00	1	\$149.00
 <p>Splash! Sight Words Game Item # LM395</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup Not eligible for in-store pickup.</p> <p>Move to Shopping List Remove</p>	\$10.99	8	\$87.92
 <p>Word Building Puzzles - 3-Letter Words Item # JJ466</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup In Stock at Fern Park, FL.</p> <p>Move to Shopping List Remove</p>	\$14.99	8	\$119.92
 <p>Touch & Read CVC Words Match Item # GG369</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup Limited Stock at Fern Park, FL. Call store for details. (407) 260-5531</p> <p>Move to Shopping List Remove</p>	\$29.99	8	\$239.92
 <p>Write & Wipe Alphabet Practice Cards Item # JJ539</p> <p><input checked="" type="radio"/> Ship Item <input type="radio"/> In-Store Pickup In Stock at Fern Park, FL.</p> <p>Move to Shopping List Remove</p>	\$19.99	8	\$159.92

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Subtotal **\$940.59**

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