



Request for Funding

- All funds must be used by May 1, 2020. A final program evaluation must be submitted by May 15, 2020. If the applicant misses the deadline but submits a final grant report by September 30th, they will be eligible to apply after one academic year. Applicants that do not submit a final grant report by the deadline of September 30th will not be considered for future funding.

- (Requests will not be accepted without the requesting parties signature)*

Please complete all sections.

Requester:	Patricia Sandick, Ph.D.
Project Title:	Little Mozart Keyboard Lab
School Name:	Beverly Shores Elementary
Academic Subject:	Music
Grade(s):	K-5
Number of Students:	650
Number of Participating Teachers:	20
Amount Requested:	\$2,090.00
<p>List any grant funding you have received from the Foundation in the past 3 years. (include year, amount and project funded)</p>	

Please provide a detailed budget of how funding will be expended for this project.

Expense Category:	Amount:	Reason:
Program Materials (Consumable)	\$79.90	10 John Thompson Modern Course for the Piano First Grade Books @ \$7.99
Program Materials (Non-Consumable):	\$1,890.00 plus tax	Keyboard with music stand from Walmart @ \$189.00
Transportation:		
Program Implementation (not to exceed 10%):		
Other (Please Specify Expense):		
TOTALS	\$2090.00	
In Kind Contributions that benefitted project:	\$100.00	
Project Detail		

Other Funding Sources:
Donation of 10 additional John Thompson Method books by private donor

Program Rationale: (Why is this program important?)
 ALL of the students at BSE will benefit from group keyboard lessons during their music classes, and the most interested and promising students will receive private lessons and practice times for the remainder of the school year, allowing them a solid beginner's proficiency. A multitude of studies have results suggesting that students who study instrumental music consistently score higher on standardized *math* tests.

Program Impact: (How will the teachers and students benefit from this project?)
Students selected for private lesson study generally improve in two basic areas: self concept enhancement and behavior improvement. The acquisition of this lifetime skill is invaluable going forward for these students. Teachers benefit from having their students learn to focus and see results in their ability to concentrate and learn, which is transferred to other classroom subjects and skills.

Program Evaluation Method: (How will you measure teacher and student success?)
Pre and post math scores from the classroom teacher could be used to demonstrate results.

Program Timeline: (provide a project start date and completion date)
 This project will begin immediately upon funding and will be ongoing, even after the grant report is submitted.

Program Approved By: Andy Clustede _____
Principal Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

*Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: Patricia Sandick _____ Date: 1-9-2020 _____

Printed Name: Patricia Sandick _____ Email: psandick@aol.com
sandickp@late.k12.fl.us

To be completed by foundation staff/board

Program meets Foundation Mission/Funding Policy: Yes or No

_____ Approved _____ Denied _____
President Signature

Date