



**EFLC Grant
Request for Funding**

*****Please complete all sections.*****

Requester:	Catherine Teodosio	
Project Title:	The Soaring Eagles 4-H Club Program	
School Name:	Leesburg Elementary School	
Academic Subject:	All Content Areas	
Grade(s):	3, 4 & 5	
Number of Students:	15	
Number of Participating Teachers:	2	
Amount Requested:	\$5,000.00	
Please provide a detailed budget of how funding will be expended for this project.		
Expense Category:	Amount:	Reason:
Program Materials (Consumable)	\$2,500.00	See Attached Proposed Budget Plan
Program Materials (Non-Consumable):	\$2,200.00	See Attached Proposed Budget Plan
Transportation:		
Program Implementation (not to exceed 10%):	\$300.00	See Attached Proposed Budget Plan
Other (Please Specify Expense):		
TOTALS	\$5,000.00	
In Kind Contributions that benefitted project:		
Project Detail		
Other Funding Sources:		
<p>The Soaring Eagles 4-H Club actively fundraises throughout the year to support club activities and expenses. Rural King fundraisers are scheduled throughout the year. In school fundraisers include Pumpkin Candy Grams in October, candy bar and bake sales, and Shamrock O'Grams in March. Other activities include the sale of animals at RK Farm Swaps and to general public (including school personnel).</p>		

Program Rationale: (Why is this program important?)

4-H is America's largest youth development organization that empowers young people with skills to lead for a lifetime. Kids build life skills by leading hands-on projects in areas like science, health, agriculture and, civic engagement – helping them to grow confidence, independence, resilience, and compassion. Adult mentors provide a positive environment where they learn by doing. 4-Hers are 4 times more likely to give back to their communities. Two times more likely to make healthier choices and participate in STEM activities. **This project focuses on Animal Science projects, including, local and state competitions, through the care and maintenance of our livestock and breeding programs.**

Program Impact: (How will the teachers and students benefit from this project?)

Because of the responsibilities placed on our students, our members have improved daily school attendance; demonstrate leadership qualities (accountable for their choices, pursuing their goals, etc.), as well as taking the initiative to help other students, take on added responsibilities (daily feeding and maintenance of livestock), participating in afterschool and weekend activities.

Students have engaged in many weekend activities, such as fundraisers at Rural King, painting structures in our garden areas, cleaning out and reorganized storage areas (sheds); grooming animals in preparation of competitions, as well as, routine farm maintenance and livestock feeding. They have also competed in the Lake County 4-H Rabbit Competition and Show on a Saturday in January, in which the animals and students were assessed in showmanship. All of these activities improve members' interpersonal skills, public speaking, and time management, organizational, collaborative skills, and confidence.

Our program has hatched chicks, and welcomed, both baby bunnies and most recently guinea pigs. Other grades take advantage of touring our "Farm" and learning about raising animals. Students learn compassion and responsibility. Some of our special needs students have improved behavior and social skills because of working with the animals and projects around the school.

Program Evaluation Method: (How will you measure teacher and student success?)

Student success will be measured by assessing skills, knowledge and communication development and application in events, fairs, presentations and throughout weekly club meetings. Our formal assessment will be the Lake County Fair (April).

Program Timeline: (provide a project start date and completion date) The 4-H program is managed year round due to the needs of the club's livestock and year round Lake County 4-H programs and events. Funding is necessary to support these programs. The club timeline follows the academic school year.

Program Approved By: _____ or _____
Principal Assistant Superintendent/Superintendent
(A signature is required for all requests over \$2,000.00)

Requesting party has read and agrees with the funding policies of the Educational Foundation.

Signed: _____ Date: _____

**Soaring Eagles Ranch 4-H Club Leesburg Elementary
2019-2020 Proposed Budget**

Consumable			
Quantity	Item	Cost	List of items
100	Feed & Consumable Hay products	1500	Chicken, Guinea Pigs & Rabbit Food; fruits & vegetables
As needed	Student & Animal Cleaning Supplies	100	Lysol Wipes, paper goods, antibiotic sprays and lotion, soaps, shampoos, towels
As needed	Vet bills, medicine	200	Livestock
30	Bedding	300	Hay and pine shavings
10	Craft & project materials	80	Student activities
6	Paint & Supplies (Brushes, etc.)	100	Maintenance; protection of fencing; coop; hutches
12	4-H/Fair Record Books	60	Annually
12	Student workbooks	60	Annually
As needed	Coop& Hutch maintenance	100	pest control; diatomaceous earth; cleaning products; fasteners (screw, washers); lumber; roofing
	Total Consumable	2500	
Non-Consumable			
Quantity	Item	Cost	List of items
10	Feed Bins	200	Rural King - receipts
10	Water Equipment	200	Rural King - receipts
4	Nesting/Roosting Boxes	100	Rural King - receipts
4	Additional small animals cages	100	new & used (online resale)
4	Animal Carriers	100	new & used (online resale)
1	Incubators	50	Rural King; Amazon - receipts
2	Heat Lamps; replacement bulbs	50	Rural King - receipts
4	Grooming equipment; brushes, trimmers, etc.	50	Petco; Amazon - receipts
10	Curriculum Materials and educational books for projects and livestock.	200	4-H Shop; Amazon; Rural King -receipts
per material list & housing need	Hutches/building materials; fencing; hardware cloth; roofing; hardware, hinges, locks, etc.	1150	Romac; Rural King; Home Depot - receipts
	Total Non-Consumable	2200	
	Program Implementation	300	Lake County 4-H dues and fees; event and fair fees/expenses
	Total Budget 2019-2020	5000	