



## **Request for Funding for the Visual or Performing Arts**

• All funds may be used for a project in the 2019-20 school year or through December 1, 2020. Please take photos of your project's progression as the Foundation will periodically request an update.

(Requests will not be accepted without the requesting parties' signature)\* Deadline to Apply: March 13, 2020

Requester:	Pinecrest Lakes Academy Art Department	
Project Title:	Giving Art an Audience	
School Name:	Pinecrest Lakes Academy	
Academic Subject:	Art	
Grade(s):	Pre-K through 8	
Number of Students:	750	
Number of Participating Teachers:	50	
Amount Requesced:	\$11,232	

### \*\*\*Please complete all sections.\*\*\*

Project Need: (Please describe the demographics of your school and why this project is needed)

Our student body is ethnically diverse. Forty-eight percent (48%) of our student body is Caucasian, thirty-five percent (35%) is Hispanic or Latino, nine percent (9%) is Black or African American, three percent (3%) is Asian, one percent (1%) is American Indian or Alaskan Native, and four percent (4%) is Multi-Racial. 24.9% of our students are economically disadvantaged. 2.6% are English Language Learners and 8.9% of students have disabilities.

This project is needed because most of our school hallways are out outside. This makes it difficult to display artwork because of weather conditions and humidity. Ideally we would have permanent fixtures set up in our indoor stairwell, and interior hallways to display student artwork. Having pop-up art displays or room dividers would make it possible to have one or more art shows each year where student work can be showcased to their families and our school community. In previous years, we've used a framing company that helps us raise money for the Art budget, but we would prefer for any art contributions to be donation based rather than sale-based, due to the fact that so many of our families are economically disadvantaged. This way, we can put on an equally professional looking show with work from EVERY student in the school on display, without there being any emphasis on buying the artwork.

Please provide a detailed budget of how funding will be expended for this project. Please include specific list and price quote for each item requested. Can be attached as a separate sheet.

Expense Category:	Amount:	Items to Purchase
Program Materials (Consumable)	N/A	
Program Materials (Non-Consumable):	8 @ 1,306. = 10,448	Eight (8) Screenflex Room Divider 16'-6' 9- panel Dividers
Equipment:	N/A	
Other (Please Specify Expense):	8 @ 98. = 784.	Eight sets of PaneLocks to modify configurations and fix them for each configuration.
TOTALS	11,232	
In Kind Contributions that benefitted project:		
Project Detail		

#### **Project Summary:**

We are requesting funds for Screenflex Room Dividers and corresponding PaneLocks to display every student's art for school-wide art shows, events, and throughout the school year in our common hallways.

Project Detail: (Please provide your project detail)

At our school we only have I foldable art display that fits between 64 and 120 pieces of artwork depending on the size of the artwork, which was acquired through fundraising.

This year we purchased cardboard room dividers to use for our art show, but the dimensions of the panels made it difficult for the artwork to be properly displayed, and the cardboard made it difficult to attach artwork to in a way that wouldn't create damage to the cardboard (so it could be reused again later). We used these panels for museum hallways or gallery walls that we created for our Black History Museum/Wax Museum and art display.

These displays can be configured into room dividers for various events, project displays, our Black History Month Museum/Gallery and other future events that require displays or room dividers. They can be configured into many settings, and having a large number of the displays would allow this to be the only fixture needed to set up art shows for years to come.

Project Impact: (How will the teachers and students benefit from this project?)

Teachers can use these displays to showcase student work in select areas in the school. We can also use them for our Black History Museum, Art Shows, and stage sets for club performances, etc. Students will benefit immensely because we will be able to properly display artwork from every child in our cafeteria for a school-wide Art show.

As our school grows in the coming years, we will be able to continue using these displays to showcase student artwork, and the fact that they fold up and down easily allows us to prep them in advance, rather than 750 pieces of artwork over a couple of days. We can use them in our stairwell as well, to showcase artwork, projects, or important events throughout the school year.

Project Evaluation Method: (How will you measure teacher and student success?)

We will measure student success by the number of families attending the Art Show, as well as the amount received of donations that go towards the art department. These donations were previously made through fundraiser sales from selling the frames, which we decided to stop doing this year. If we can raise \$400 once a year at our art show through donations, we will be able to put on professional art shows for students and families without having to sell the \$25 frames to families.

Project Timeline: (provide a project start date and completion date)

Order as soon as funds are released, Art Show TBD sometime between May 6-20th.

Our big art show recurs every year, but we could use these displays multiple times a year, for example during our Multicultural Day event, Winter performances, Black History Month, Annual Talent Show, etc.

### Project Approved By:

rincipal

# Assistant Superintendent/Superintendent

(A principal, assistant superintendent or superintendent signature is required for all requests over \$2,000.00. The superintendent's signature is required for all requests over \$5,000.00. The superintendent's signature is also required for all requests for curriculum or capital expenditures (other than building improvements)

\*Requesting party has read and agrees with the funding policies of the Education Foundation.

Date: 3/13/1020 Signed: Email: astubbs@ pinerrestlakesacadeny.com Printed Name:

To be completed by foundation staff/board

Project meets Foundation Mission/Funding Policy: Yes or No

Denied

Approved

President Signature

Date